

THE WAYS OF LEIGH ANNE TOUHY TO EDUCATE  
A TRAUMATIC CHILD IN NOVEL  
*THE BLIND SIDE*

MILIK PERPUSTAKAAN  
STAIN KEDIRI

THESIS

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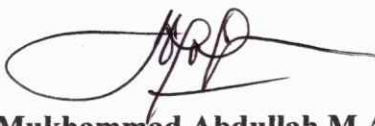
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 3 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

**“Every Dark Light is followed by  
a Light Morning”  
(Zig Ziglar)**

## DEDICATION

The thesis is dedicated to:

- My beloved father, (Alm), Moh. Dardir Rasyidi and my beloved mother, (Almh), Samiyah, who always fulfill my heart with their beautiful memories, missing you all whenever I am.
- My beloved uncle and aunty, Djalaludin and Nur Indayati, thank you for everything you give to me, prayers, supports, advices, motivations, those make me better in my life, lighten me in finishing this thesis.
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In this case, the writer would like to dedicate great appreciation and gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

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6. The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people.  
Amen.

Kediri, 22<sup>nd</sup> of June 2013

The Writer

## ABSTRACT

ASSIDDIKAH, AISYAH, 2013. "*The ways of Leigh Anne Touhy to educate a traumatic child in novel The Blind Side*". Thesis, English Department, Faculty of Education, The State College for Islamic Studies (STAIN) Kediri. Advisors: (1) Dr. Mukhammad Abdullah, M.Ag, (2) Dra. Nurul 'Ain, M.Pd.

Key Words: Personality, Traumatic Child and the Ways

Educating a traumatic child is something that needs a hard effort because it needs a hard commitment to do. To educate a traumatic child, we have to learn about the ways that is needed in order to make it easier to get a success. Some of those ways are applied in novel *The Blind Side*. This novel written by Michael Lewis had been popular in The United State. The researcher focuses on the personality of Leigh Anne Touhy, Leigh Anne Touhy's ways to educate a traumatic child, and the personality of Michael Oher as the traumatic child in the novel.

The researcher uses descriptive qualitative as a research design. The instrument of this research is the researcher herself. *The Blind Side* novel is the objective of this study, it also becomes the primary data source and for the secondary data sources the researcher uses some books that relates to the study. The objective approach and psychological approach are used to become the approach of this study. The researcher uses theoretical triangulation to check the validity of data.

The personality of Leigh Anne Tuohy as the one who educates a traumatic child in the story are respectful, distinct, helpful, motivator, trusted person, democratic and the last careless. For the analysis of Michael Oher's personality, the researcher categorized it into two parts, his personalities before he is influenced and after he is influenced by Leigh Anne Touhy. The ways of Leigh Anne Touhy to educate Michael Oher as a traumatic child are giving a love, helping in learning activity, teaching a love, giving a good motivation and the last applying a democratic style. All of those ways that are done by Leigh Anne Touhy in educating Michael Oher are success because they fulfill all of Michael's requirements in solving his trauma. By fulfilling the traumatic children's requirements, they can forget their hard past that disturbed their emotional and open their minds to get a bright future.

## TABLE OF CONTENTS

|  |     |
|--|-----|
| <b>TITLE</b> .....   | i   |
| <b>APPROVAL PAGE</b> .....   | ii  |
| <b>RATIFICATION SHEET</b> .....  | iii |
| <b>NOTA KONSULTAN</b> .....  | iv  |
| <b>NOTA PEMBIMBING</b> .....   | v   |
| <b>MOTTO</b> .....   | vi  |
| <b>DEDICATION</b> .....  | vii |
| <b>ACKNOWLEDGEMENTS</b> .....  | ix  |
| <b>ABSTRACT</b> .....  | xi  |
| <b>TABLE OF CONTENTS</b> .....   | xii |
| <b>LISTS OF APPENDICES</b> .....   | xiv |
| <br>   |     |
| <b>CHAPTER I: INTRODUCTION</b> .....   | 1   |
| A. The Background of the Study .....   | 1   |
| B. Research Problems .....   | 6   |
| C. The Objective of the Study .....  | 7   |
| D. The Significance of the Study .....   | 7   |
| E. The Scope and Limitation of Study .....                                       | 9   |
| F. The Definition of Key Terms .....   | 10  |
| <br>   |     |
| <b>CHAPTER II: REVIEW OF RELATED LITERATURE</b> .....                            | 13  |
| A. Theory of Personality .....   | 13  |
| 1. The Definition of Personality .....   | 13  |
| 2. The Types of Personality .....  | 14  |
| B. Theory of Childhood Trauma.....   | 16  |
| 1. Causes of Trauma .....  | 17  |
| 2. Symptoms of Trauma .....  | 20  |
| 3. The Personalities that are needed to help<br>Traumatic child .....            | 21  |
| C. Theory of Character Education .....   | 23  |
| 1. The Definition of Character Education .....                                   | 23  |
| 2. The Moral Value in Character Education .....                                  | 25  |
| 3. The People who are responsible to evolve Character<br>Education Program ..... | 27  |
| D. Theory of Education for Special Need Students .....                           | 28  |
| 1. The Special Education .....   | 29  |
| 2. The Definition of Emotional Disorders .....                                   | 31  |
| 3. The Types of Emotional Disorders.....   | 32  |

|   |            |
|---|------------|
| 4. Model Programs for Individuals with Mental Retardation .....                 | 35         |
| <b>CHAPTER III: RESEARCH METHOD .....</b>                                       | <b>43</b>  |
| A. Research Design .....  | 43         |
| B. The Approach Used .....  | 44         |
| C. The Object of Research.....  | 45         |
| D. The Data Source .....  | 45         |
| E. The Data Collection .....  | 46         |
| F. The Data Analysis .....  | 47         |
| G. Triangulation .....  | 48         |
| <b>CHAPTER IV: DATA PRESENTATION &amp; FINDINGS .....</b>                       | <b>50</b>  |
| A. Leigh Anne Touhy's Personalities in <i>The Blind Side</i> novel .....        | 50         |
| B. Michael Oher's personalities in <i>The Blind Side</i> Novel .....            | 81         |
| 1. Michael Oher's Personalities before being educated by Leigh Anne Touhy ..... | 82         |
| 2. Michael Oher's personalities after being educated by Leigh Anne Touhy .....  | 96         |
| C. The Causes of Michael Oher's Trauma .....                                    | 110        |
| 1. Michael Oher's Miserable Family .....  | 111        |
| 2. Michael Oher's Hard Childhood .....  | 113        |
| 3. Michael Oher's Broken Heart.....   | 114        |
| D. The Ways of Leigh Anne Touhy to educate a Traumatic Child .....              | 116        |
| 1. Giving a Love .....  | 117        |
| 2. Helping in Learning Activity.....  | 122        |
| 3. Teaching a Love .....  | 125        |
| 4. Giving a Good Motivation .....   | 128        |
| 5. Applying a Democratic Style .....  | 131        |
| 6. Searching Michael's Ability .....  | 134        |
| <b>CHAPTER V: CONCLUSION AND SUGGESTION .....</b>                               | <b>137</b> |
| A. Conclusion.....  | 137        |
| B. Suggestion .....   | 139        |
| <b>BIBLIOGRAPHY .....</b>   | <b>140</b> |
| <b>APPENDIX .....</b>   | <b>143</b> |

## LIST OF APPENDICES

|                    |       |     |
|--------------------|-------|-----|
| <b>Appendix I</b>  | ..... | 143 |
| <b>Appendix II</b> | ..... | 145 |