

CHAPTER I

INTRODUCTION

This chapter describes the background of the study, the statement of the problem, the objective of the study, the significance of the study, and the definition of the key terms.

A. The Background of the Study

In Indonesia, English is a compulsory subject to learn. It is taught to the students from elementary level to up university. Improvements of English communicative ability are painstakingly made. In reality, as the world is changing very rapidly towards a global village, human resource development becomes a central issue and an ability to communicate internationally is an important quality of the manpower. Global market places often require the ability to use English.¹

In fact, the Indonesian students' ability of English is still low. They learn at least four skills, such as listening, speaking, writing, and reading. Not only the student has to be able to reach them well but also the student can master them. Foremost important is speaking. It is the skill that actually wanted. With improving speaking skill, the really target will be achieved that is to be able to communicate with the people from many countries.

¹ Utami widiaty and Bambang Yudi Cahyono, "The Teaching of EFL Speaking in Indonesian Context: The State of The Art", *Bahasa dan Seni*, Tahun 34, No. 2(Agustus, 2006), 276-277.

The lesson of speaking skill is one of an important skill that must be had by the students. Moreover, speaking skill can show the ability of the students. When they have a good speaking skill in English, the people around will proud of them such as; the English teacher are going to feel happy that their teaching is success, because the significant goal of teaching English is making the students can speak English. In the learning process must get the problem. The problems of the learning process are from the teacher and the students.

The problem of the learning process is from the teacher. As we know that the teacher has significant role in learning. So the teacher has to be able to manage the class and make the students feel fun and enjoyable. Sometimes the teacher is lack of the creativities and only uses one method or technique continuously. It will make the students bored.

The problem of the learning process is also from the students. When they learn English, especially speaking skill, they sometimes feel afraid to be laughed by others to speak English, they feel shy to express their ideas in English, and finally they rarely use English in their day. Those reasons are caused by lacking of the confidence and motivation of the students.

In addition, the researcher has found the same problem with the argument above. When the researcher conducts the observation to know the learning process, the researcher has found the serious problem that is the speaking learning process in MTsN Mojooroto Kediri at the first year students

of class A that is not run well because the learning is not fun and boring. The researcher chooses this class because their speaking is low.

Therefore, the researcher solves the problem with new technique that is not known before by the teacher there. It is Incomplete Picture Series Technique that has been studied before. The previous researcher said that using incomplete picture series technique can improve speaking skill. In addition, the researcher now will practice that technique to improve speaking skill of the first year students of MTsN Mojoroto Kediri.

B. The Statement of the Problem

Based on the previous background of the study, the researcher formulates the problems as follows: Can the speaking skill of the first year students of MTsN Mojoroto Kediri be improved by using *Incomplete Picture Series Technique*?

C. The Objective of the Study

The purpose to be reached in this research is: To improve the speaking skill of the first year students of MTsN Mojoroto Kediri by using *Incomplete Picture Series Technique*.

D. The Significance of the Study

Hopefully, this study can be useful to the teachers, the students, and the readers after conducting the research.

The study can be useful to the teacher. Here, this technique will be useful in the teaching English, especially speaking skill. With this technique they will use it in variation of their technique that adds their technique in teaching process. They can manage the class well by using incomplete pictures series technique. Besides, this technique can be used to improve speaking skill.

The study can be useful to the students. By using incomplete picture series technique, the students are hoped to understand and interested with English lesson, especially speaking lesson. They feel different situation in their learning. Usually, they are taught by the teacher with the same technique, such as; written text, speech and etc that make the students feel bored.

In addition, the study can be useful to the readers. The result of this study will be useful for the readers because this result give new knowledge about the technique that is not known before. It can give information of English language teaching through the relevant study to look for the suitable technique with the student's psychology condition in Indonesian context.

F. The Definition of the Key Term

1. Speaking skills

Speaking skill is the productive aural/oral skill. Speaking skill is described as the ability to express oneself in life situation, or the ability to converse or to express as sequence of ideas fluently

2 .Incomplete pictures series

Incomplete picture series is actually almost same as picture series technique. It is the picture that is divided becomes some picture but it has one topic and has the story. Whereas incomplete picture series is the picture is divided in some pictures that last picture is lost but it does not lack of the story of the picture.