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STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**IMPROVIUNG SPEAKING SKILLS OF THE FIRST YEAR
STUDENTS OF MTsN MOJOROTO KEDIRI BY USING
INCOMPLETE PICTURE SERIES TECHNIQUE**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
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(STAIN) KEDIRI
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APPROVAL PAGE

**IMPROVING SPEAKING SKILLS OF THE FIRST YEAR
STUDENTS OF MTsN MOJOROTO KEDIRI BY USING
INCOMPLETE PICTURE SERIES TECHNIQUE**

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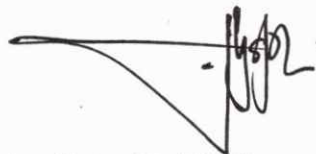
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BY USING *INCOMPLETE PICTURE SERIES*
TECHNIQUE

Setelah diperbaiki materi dan susunannya, kami
berpendapat bahwa skripsinya telah memenuhi syarat
kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya,
dengan harapan dalam waktu yang telah datang dapat diujikan
dalam sidang munaqasah.

Demikian agar maklum dan atas kesediaan bapak, kami
ucapkan terima kasih.

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TECHNIQUE

Setelah diperbaiki materi dan susunanya, sesuai dengan
beberapa petunjuk dan tuntunan yang telah diberikan dalam
sidang munaqasah yang dilaksanakan pada tanggal 2 Juli 2012.
Kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami
ucapkan terima kasih.

Wassalamualaikum Wr. Wb.

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RATIFICATION SHEET

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MTsN MOJOROTO KEDIRI BY USING INCOMPLETE PICTURE
SERIES TECHNIQUE**

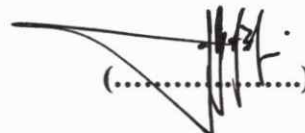
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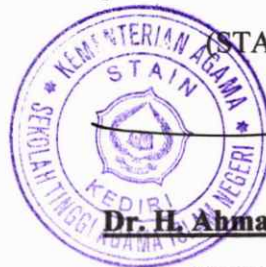

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MOTTO

I DO THE BEST AS DEDICATION TO ALLOH

DEDICATION

This thesis is dedicated to:

- ↓ My beloved parents, Moh. Komaruddin (Alm) and Mudrikah, who always pray for me, and support me
- ↓ My beloved guide H. Anis Khumaidi and Hj. Najihatul Fadliyah who have been guiding me during in Islamic building house, Sunan Ampel
- ↓ My beloved brothers and sisters who always supported me finishing my study
- ↓ All my beloved friends in Islamic building house, Sunan Ampel, and in STAIN Kediri
- ↓ My best friend of mine

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Subsequently, I express my great appreciation and thank to those who have a big contribution in helping me to finish the thesis. It is my pleasure to acknowledge:

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8. The first year students of class A who helped me finishing my thesis
9. All of my friends wherever

10. My best friend of mine

Finally, I hope this thesis gives advantages and great contribution for the readers.

Writer

SITI MUTI'NGATUN NIKMAH

ABSTRACT

NIKMAH, SITI MUTI'NGATUN, *Improving Speaking Skill of the First Year Students of MTsN Mojoroto Kediri by Using Incomplete Picture Series Technique*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, The Advisor (I) Toyyibah, SS, M.Pd. and (II) Ary Setya Budhi Ningrum, M.Pd., 2013.

Key word : Speaking skill, Incomplete Picture Series

In reality, as the world is changing very rapidly towards a global village, human resource development becomes a central issue and an ability to communicate internationally is an important quality of the manpower. Global market places often require the ability to use English. In fact, the output of Indonesian students are still low mastering English, especially speaking skill although they study English from elementary school up to university. This research is based on the needs to improve the students' speaking skill in English. Therefore, it is design to improve the speaking skill through the use of *incomplete picture series* technique. This technique is believed to improve the students' speaking skill and their motivation in learning process.

In addition, this research applies a classroom action research (CAR). Conducting this research, the researcher collaborates with the teacher in observing the implementation of incomplete picture series technique. This research was conducted in two cycles; each cycle encompassed two meetings. The subject of this research is the first year students of class A of MTsN Mojoroto Kediri. The instruments are the observation sheet, students' achievement test and documentation. In addition, the criteria of success are considered to be achieved when 75% of the student get score 80 minimally.

The findings of this research indicate that incomplete picture series technique is successful in improving students' speaking skill as well as increasing their involvement in teaching and learning process. It can be seen from the percentage of the students who gained scores set in the criteria of success. In cycle 1, only 60% of the students gained intend of the success prescribed. Meanwhile, in cycle 2, 83.3% of the students gained the criteria of success prescribed.

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