

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSSION

Based on the result of the research that have been discussed in the previous chapter, it can be concluded that the use of Cooperative Learning Method with Snowball Throwing technique can improve the students' reading comprehension achievement with 8 points. The improvement can be seen from the result of the reading comprehension test in the cycle and compared with the students' English score before the actions were implemented. The students' mean score before the action was only 69,2 and it was achieved only by 10 students out of 36 students. The mean score then improved 73,5 in the cycle 1. Because of the percentage of the students who get 75 only 52,5%. It did not reach the criteria of success yet, the cycle continued. Then the mean score of the reading test in cycle 2 achieved 77,8. 30 students out of 36 students who achieved the criteria of success after the actions were implemented. In fact, 30 students out of 36 or 83.3 % students got score more than 75.

Besides dealing with the students' participation, Snowball Throwing technique can improve VIII B students' active participation during the teaching and learning process of recount text reading. The improvement is indicated by the percentage of students who were actively participated after being given actions. The result of the observation checklist showed that the percentage of the students'

participation from the first cycle 1 was 72.2 %. Then improved in cycle 2 become 94,4 %. It was improved 22.2 %. The students were active shared and discussed the knowledge to their friends, wrote and answered question, asked question to the teacher.

From the analysis of the result of the students' reading comprehension test and the students' participation during teaching and learning process of reading, it can be concluded that the result has achieved target. This means that the application of cooperative in teaching reading, that is the students were given a chance to cooperate in reading process by using Snowball Throwing technique could improve the students reading comprehension and the students' participation in teaching and learning process of reading at VIII B of MTsN 8 Kediri in academic year of 2018/2019.

B. SUGGESTION

Based on the analysis of the finding and discussion, some suggestion to the English teacher, to the students, the next researcher are as follow:

a. For English teacher:

1. English teacher give students many kinds of exercise and practice to use their English orally or written.
2. Teachers should improve their creativity in teaching English, for example by using interesting technique to attract the students'

motivation and participation using aids to present the material, using different techniques in teaching and learning process.

3. Teachers should improve their skill in managing class, in order to create improvement during teaching and learning process, especially in teaching reading.
4. Teachers needs everything that can support the teaching and learning activity in order to achieve the goals. Teachers has to find the technique that can support the students. The teachers also needs to combine the technique by using media.
5. Teachers can use Snowball throwing as a technique for reading skill besides their technique to create variety of teaching learning English process.

b. For the next researcher:

1. Hopefully the next researcher is able to use this technique or another strategies for young learners to reading comprehension. Reading becomes an important part of their test and more dominate in UAS, a register test of senior high school, or another test. However, by using various methods in teaching and learning of reading, will help the students improve their comprehension. Furthermore, there will be more interesting, enjoyable and no stress in learning reading.
2. To improve the students' reading comprehension, hopefully the next researcher could improve more motivations in order to make the

students feel that English is easy and not much difficult lesson for studying.

c. For the students:

1. To improve the students' reading comprehension, hopefully the students could study harder. Trying to open the dictionary to find the meaning of the difficult words, not only about the meaning but also you can know how to pronounce the words correctly. Then write down in your favorite book note. It will help you to increase your vocabularies.
2. Hopefully the students could more often study in group, not only by their personal. However, by studying in group they would be able to share knowledge and search for everything they do not know at first to be discussed with them.
3. Hopefully, the students were able to read more. It will have them a good habit. By reading, they would more skillful in vocabulary mastery, grammatical order and writing. Furthermore, they would find nothing very difficult when they were in conversation. On other word, it could increase their self-independence.