# THE USE OF SNOWBALL THROWING TO IMPROVE STUDENTS' READING COMPREHENSION AT EIGHTH GRADE STUDENTS OF MTSN 8 KEDIRI

THESIS

Presented to States Islamic Institute of Kediri in Partial fulfillment of the Requirements for the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaharui materi dan susunannya kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksakan pada tanggal 26 Mei 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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### MOTTO

And remember what is recited in your houses of the verse of Allah and Wisdom. Indeed, Allah is ever Subtle and Acquainted [with all thing].

"Dan ingatlah apa yang dibacakan di rumahmu dari ayat-ayat Allah dan hikmah (sunah Nabimu).Sungguh, Allah Maha Lembut, Maha Mengetahui "

(Q.S. Al-Ahzab 33: 34)

\* Via Al-Qur'an Indonesia http://quran-id.com

#### DEDICATION

The Thesis is dedicated to:

The Lord of the World, ALLAH SWT my everything.

My Last Prophet, Muhammad SAW, who has been brought us to the lighter world.

My beloved father, Abdul Rohim Js, who always support me to be better in my life.

My beloved mother, Mu'isah Layli, thanks for anything you give to me, prayers, supports, advices, motivations, love, those you never tired to remind me, lighten me in finishing this thesis.

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Everyone that I can't tell one by one, thank you for helping me in finishing this thesis, Thanks' for your favor.

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In the name of Allah and The Beneficent, and Merciful

All praise of Allah, The Lord of The World, and the almighty god for his blessing, guidance, love, and help who has bestowed upon the writer in completing this thesis. Peace upon the Propet Muhammad, the last messenger for Allah, and to all his family, companions, and followers.

The researcher can finish this thesis under the title *The Use of Snowball Throwing to Improve Students' Reading Comprehension at Eighth Grade of MTsN 8 Kediri*. This thesis is requirement for the degree of *Sarjana* in IAIN Kediri. The researcher gets many support and help from many people in creating of this thesis.

In this case, the writer would like to dedicate great appreciation and gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to :

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- 8. My parents, brothers and my big family, who have given me support and motivation to finish this thesis.
- 9. All my friends in IAIN Kediri, especially RUMPI friends, Let's have struggle together.

The researcher is not a perfect person. That many things she wishes in being right. So the writer realizes that will be many mistakes that needs to improve. The writer will be grateful for critics and correction to makes this thesis better and useful for reader, education and the writer herself in the future. The writer hopes this thesis will be one of the big contribution in teaching learning English especially in reading. Amin.

Kediri, 29<sup>th</sup> May 2019

The Writer

#### ABSTRACT

RAHMAH, FATYHAH, 2019. The Use of Snowball Throwing to Improve Reading Comprehension at Eighth Grade of MTsN 8 Kediri. Thesis, Tarbiyah, English Language Department, State Islamic Institute of Kediri, Advisor (I) Erna Nurkholida, M.Pd. and Advisor (II) Ima Fitriyah, M.Pd.I

#### Key words: Reading Comprehension, Snowball Throwing Technique

Reading is one of the core activities of study. It is needed in every level field of study. It is important that able to understand what is being delivered. In understanding a text, people need to do an activity that is reading. Sometimes, the students are difficult to comprehend the text. In MTsN 8 Kediri, the teacher still teaches using traditional method, teacher center. The teacher teaches reading just explaining and giving the meaning for each new vocabulary to students. In this case, Snowball Throwing technique can be applied in order to improve their reading comprehension in recount text.

The research uses Classroom Action Research (CAR) on this study; the researcher will collaborate with English teacher as collaborator on the class. This research consists of two cycles. Each cycle consists of two meetings. The participants of this research are 36 students. The research instruments are reading test, observation checklist, and field-note.

The result of the research; the students mean score was 73,5. 19 students got good score and 17 students got poor score. The percentage of students achievement was 52,8%. It didn't reach the criteria of success in study. So, the researcher revised the plan and continues to the next cycle. In cycle 2, the mean score of students become was 77.8, 30 students got good score. The percentage of students achievement has become 83,33%. It has increased 25.5%. It has reached the criteria of the success which was more than 75% students and with score is more than 75. Besides, the students' score reached the criteria of success, observation checklist showed that 94,4% students were active in teaching and learning process of reading using Snowball Throwing technique. It can be concluded that the use of Snowball Throwing technique that was applied for eighth grade of MTsN 8 Kediri was qualified to be able to improve the students' achievement in reading recount text.

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