AN ANALYSIS OF ENGLISH TEST USED BY MTSN 1 KEDIRI

THESIS

Presented to
State Islamic Institut of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam jangka waktu yang telah ditentukan dapat diajukan dalam sidang Munaqisah.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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        Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 25 Oktober 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

STOP DREAMING
&
START DOING

whatever your dream, its useless if you don't do anything

wake up and reach it

DEDICATION

The Thesis is dedicated to:

The Lord of the World, God ALLAH SWT and My Last Prophet, Muhammad SAW, who has been brought us to the lighter world.

My beloved father, Abdul Latip, thanks for everything that you gave during your life.

My beloved mother and step father, Munti'ah and Supar, thanks for every prayers, supports, advices, motivations, and unconditional love that you give to me.

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7. The writer realized that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amin.

Kediri, October 14th 2019

The Writer

ABSTRACT

ROKHANA, DEWI IKROMATUR, 2019. *An Analysis of English Test Used by MTsN 1 Kediri,* Thesis, Tarbiyah, English Department, State Islamic Institute (IAIN) Kediri, Advisor (I) Dr, Fathor Rasyid, M.Pd. and Advisor (II) Dr. Toyyibah, S.S,. M.Pd.

Key word   : analysis, quality of a test

Test is one of good important components in teaching and learning process. A good English test will help students to learn the language by requiring them to study hard, emphasizing the objectives of the course and also showing them in which parts of the course they need improvement. There are the components which relate each other actually in teaching and learning process. They are goal, activity, and evaluation. Goal is the purpose of the lesson, activity is the process or activity in classroom itself, and evaluation is the procedure to measure the success of the goal and the activity. But, to make sure that the goal is achieved, we also need to measure that the test that we used have good quality. A test, which is intended to measure the students' achievement, has to fulfill the requirements of good test such as validity, reliability, difficulty level, and discrimination index. So, the result can show the students' achievement correctly.

This research classified as descriptive qualitative method. In this study, the writer would like to focus her research on the English final test which is administered to eighth grade students of MTsN 1 Kediri in the academic year of 2018/2019. In conducting this research, the researcher collaborated with 50 students randomly as a sample.

According to the result of the analysis the test there are 33 valid items and 7 invalid items. The reliability of the test is 0.706, so this test is reliable. From the point of view of discrimination power, there are 3 very bad items, 14 poor items, 17 edaquate items, and 6 good items. In the term of difficulty level there are 3 difficult items, 20 fair items, and 17 easy items. Based on the result above, the conclusion is there are only 12 items that fulfill the criteria of a good test items. The writer hopes that someday, the teachers should be aware about the characteristic of good test. Finally, the writer suggest that the test should not be used in the English final test, it can still be used if it's been revised. The writer hopes that the result of this item analysis could be used as an example in analyzing other test item and encourages teacher to make good English test.

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