

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher will discuss 2 points related to the present study such as conclusion and suggestion.

#### A. Conclusion

The purpose of this study is to know how group discussion method can be applied to improve the students speaking ability of eleventh grade of SMAN 1 MOJO and describe the improvement of the students speaking ability. In this study, researchers use classroom action research (CAR) to improve students speaking ability. By applying group discussion method as main activity in teaching learning process it can make an improvement in students speaking ability. This can be seen from the increase in students in the results of the preliminary test and cycle test.

The use of group discussion method in Cycle I makes an improvement in students speaking ability. If seen from the preliminary test, the success students in pre-test were 7 students (20.5%) and after going through treatment in cycle I, the success rate of students increases to 14 students (41%). So the results obtained from the data in cycle I all show that the success criteria have not been achieved. The use of mind mapping techniques in Cycle II makes a significant increase and is said to successfully meet the criteria of success. The final test results in cycle II showed that successful students were 30 students (88.2%). So the results obtained from the data in cycle II, all indicate that the success criteria have been achieved. And in this case it can be said that using group discussion method can improve the speaking ability of the eleventh grade students of SMAN 1 MOJO.

## **B. Suggestion**

After doing the research, the researcher has some suggestions as follow:

1. For the English teacher

Actually, as a teacher we should find a strategy or technique to help the students to reach their goals in learning. One of strategy that we can use is group discussion strategy, because it can help the students to improve their achievement in speaking. By using the discussion method teacher can manage the class to be more active.

2. For the students

The student should have high motivation and more enthusiastic in learning English especially in speaking. They should participate in class to improve their skill to develop idea in speaking.

3. For the reader

Hopefully this thesis will be useful for the reader to increase knowledge about group discussion strategy.

4. For The Next Researcher

Group discussion method can be alternative choice in conducting the research especially in teaching and learning English in the classroom.

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