

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this part, researcher also give some suggestion for the English teacher, students and also further researcher.

A. Conclusion

The conclusion of the research is Oral Corrective Feedback is effective to improve students' speaking skill ability for tenth grade of SMKN 1 Ngasem. Researcher has calculated the mean of both experimental and control group before they get treatment. The score has calculated using SPSS, for experimental group was 50.937 and for control group was 51.406. then, after getting the treatment, the students' score for experimental group was 77.659 and for control group was 67.891.

Based on the mean score above, students that were teaching using Oral Corrective Feedback and students were not used Oral Corrective Feedback as teaching strategy have different score. It can be concluded that students who got Oral Corrective Feedback as the learning strategy has better score.

The result of ANCOVA showed that the distribution of data from experimental and control group were normal. The significant value of pre-test and post-test of experimental group was $p (0.865) > \alpha (0.05)$ and the significant value of pretest and post-test for control group is $p (0.132) > \alpha (0.05)$. Then, the Levene's test result showed the significant value $p (0.147) > \alpha (0.05)$. It means the

ability between experimental and control group is almost the same and data was homogeneous.

The result of calculation shows that $p (0.147) > \alpha (0.05)$. There is also no interaction between covariate and independent variable, as evidence by $p (0.927) > \alpha (0.05)$. Then, the result of statistical computation using ANCOVA, shows that the result is significant $p (0.000) < \alpha (0.05)$. It means there is enough evidence to reject the null hypothesis, then the alternative hypothesis is received. It means that oral corrective feedback is effective to improve students' speaking skill.

B. Suggestion

Based on the research problem and data analysis the researcher would give some suggestion. Hopefully the suggestion will be useful for the teacher, students and also the further researcher.

1. Teacher

The researcher hopes that English teachers get new references to teach speaking skills. Also, many English teachers give better methods especially when the teacher teaches speaking skills using Oral Corrective Feedback. Besides of it, the teacher should keep control the student activities to make our lesson interesting, and should present the language in an enjoyable, understandable and relaxed.

2. Student

Students have to know that English is important, so they have to improve their skills, especially in speaking, because English is the international language, so if we have better English it will make us easy to go anywhere.

3. Further Researcher

For the next researcher, this study can be reference for conducting the new research about Oral Corrective Feedback. Also, through this study the further researcher can get more knowledge about what are inhibitor factors that has been trough by the researcher. The factors are:

1. The researcher needed many times for conducting this research, because, this research has some treatments for students.
2. To get the data, especially pre-test and post-test, the researcher has to listen the data repeatedly that have gotten from record the students' speaking in the class.

So, for further researcher, those factors can be good knowledge in conducting the research. Hopefully the next researcher will get the better outcome.

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APPENDIX OF RESULT SCORE OF PRE TEST AND POST TEST