

**THE EFFECTIVENESS OF USING ORAL CORRECTIVE
FEEDBACK IN TEACHING SPEAKING TO THE STUDENTS
OF SMKN 1 NGASEM**

THESIS

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State Islamic Institute of Kediri

in Partial Fullfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



By :

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This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 30 Agustus 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا

*“O you who believe! Fear Allah, and (always) say
a word directed to the Right”*

(Qur'an Surat Al-Ahzab (33): 70)¹

¹ Yusuf Ali, “The Only Qur’an”, 17 July 2006, Retrieved from <http://www.theonlyquran.com/quran-english-translation-pdf-ebook/>

DEDICATION

This thesis is dedicate to

- Thanks to Allah SWT that give me amazing life and chance and Rasulullah SAW who teach me anything about life.
- Thanks to my beloved mother, Ms. Watini who always gives me her time, her support and all of things that make me be a good girl always, and nothing words or phrases that can be enough for showing her love for me. Also thanks for my grandmother Ms. Tukijah who always loves me.
- My beloved brothers, Herianto, Hermawan and Izzul Fadeli and my beloved sisters Hernawati, Apris Setyoningsih, and Mitha who always give me support, spirit and motivation.
- My sincere advisors, Dr. Sri Wahyuni, M.Pd and Mr. Mohammad Muhyidin, M.Pd a great thanks I appreciate for all of your guidance, time, advice, criticism and suggestion to make my thesis better.
- All of my lecturers in IAIN Kediri, SMKN 1 Ngasem, MAN Kandangan and others who have given me all knowledge and guided me to have many experiences in this education. May it be useful.
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Assalamu'alaikum Wr. Wb.

First and foremost, Praise to Allah SWT, God the Almighty. I would like to express my greatest gratitude to Allah SWT for His blessing upon me in the form of guidance in completing this final project so that it could be accomplished.

The writer believes that this project won't finish without any help and support from several people that gave the help and support directly and indirectly. Thus, the writer would like to appreciate and thanks to:

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2. Dr. Sri Wahyuni, M.Pd and Mr. Mohammad Muhyidin, M.Pd as my advisors who always give me guidance and suggestions in writing my thesis.
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6. All of staff of SMKN 1 Ngasem Kabupaten Kediri who help me in process collecting the data.

The researcher realized that this research was not perfect. There were many mistakes in this research. Thus, the researcher apologized for the mistakes and the researcher hope that this research could give meaningful knowledge for the readers. Several suggestions and criticism are needed to make this research better.

Kediri, August 30th 2019

Ayub Elysia Wardani

ABSTRACT

Wardani, Ayub. E. 2019. *The Effectiveness of Using Oral Corrective Feedback in Teaching Speaking to the Students of SMKN 1 Ngasem*. English Department, Faculty of Education, State Islamic Institute of Kediri. Advisors: (1) Dr. Sri Wahyuni, M.Pd (2) Mohammad Muhyidin, M.Pd.

Keyword: *Speaking, Improving, Oral Corrective Feedback.*

Speaking is one of the important skills that have to be mastered by the students. It is an interactive process to build up and develop the meaning, and it is a process of producing, receiving and processing information. The previous observer found some problems about speaking skill in senior high school. The problems were caused by some methods that were not appropriate in teaching speaking. In improving students' speaking skills of senior high school, it should use appropriate method. The aim of this study is to investigate whether oral corrective feedback is effective in teaching speaking of the students of SMKN 1 Ngasem.

The research design of this study was quasi experimental research. The population of this study was tenth grade students of SMKN 1 Ngasem in academic year of 2018-2019. The sample of this study took two classes that have the same population that consist of 32 students for research. The researcher conducted this research by giving oral corrective feedback after the students spoke in the class one by one or in conversation.

The result of this study has shown that the data was normally distributed. It was proved by Kolmogorov-Smirnov Test, shows that $(0.865) > \alpha (0.05)$. Then, the Levene's test result showed that between experimental and control group have the same ability, it can be seen from the result calculation that shows $(0.147) > \alpha (0.05)$. There is also no interaction between covariate and independent variable, as evidence by $(0.927) > \alpha (0.05)$. The relationship is significant, $p (0.001) < (0.05)$. It means that there is relationship between the covariate and the dependent variable. Then, the result of statistical computation using ANCOVA, shows that the result is significant $p (0.000) < \alpha (0.05)$. It means that there is enough evidence to reject the null hypothesis, because the significant value < 0.05 and then the alternative hypothesis is received. Based on the data above, it can be concluded that oral corrective feedback is effective to improve students' speaking skill.

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