CHAPTER VI

CONCLUSION AND SUGGESTION

Conclusion and suggestion is the last part of this thesis. Conclusion relates to the problem of this research while the suggestion based on the research findings, discussion and conclusion of the research.

A. Conclusion

The conclusion based on the observation and the students score results of the implementation of dialogic teaching method to the students. Then the researcher evaluate the result. The result of the evaluation are as follows:

1. The implementation of dialogic teaching method that can best improve the speaking skills of the students of MAN 3 Nganjuk is as the following :

   a. Giving media (stick) and giving brief explanation.

   b. Giving instruction to the students not only oral but also with the example of dialogue.

   c. Repeating their instruction and directly explained to the students when they got difficulty in understanding.

   d. Encouraging the students to brave to speak English and enrich their vocabulary, also helped them with digital dictionary to know how pronounce difficult word.

2. This method; dialogic teaching can well improve speaking skill of the students of MAN 3 Nganjuk

   a. Refering to the criteria of success that was 75% who the students got score 75 minimally. And the result of test in cycle 2 increased; in first cycle the average score of the students was 72 in cycle 1 and become 83 in cycle 2.

   b. The students who were successful in getting ≥75 were 46% in cycle 1, and 87,5% in cycle 2. It increased 41,5%.

   The students' motivation and confidence developed by the implementation of the dialogue method in pairs. This method can be applied to make the speaking class more alive, because the activities had characteristic to make the students speak up more.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve speaking of students, hopefully it is useful for English teacher, students, and the next researcher. The researcher has formulated some suggestion that should be considered by English teacher as follows:

For teachers

1. Theteacher can use various methods in teaching English. Making active class is one of teacher priority in building good condition among the students with English.

2. The teacher should creative and innovative in creating and applying a technique to increase the students' interesting in learning English especially in their speaking.

3. Teachers should use dialogic teaching method as one of method in teaching English especially teaching speaking in order to make students more motivated and more interested in learning English.

For other researcher

The researcher hopes that there will be many researchers who are interested in studying some other techniques or methods to teach speaking more effectively and fun in the future.For the next researcher, hopefully this research can be a motivation and also as a reference for them to conduct classroom action research better.The researcher who explore and use dialogic teaching method in teaching English especially in speaking.

For the students

1. The students have to improve their knowledge, especially in speaking English because they will need it for the communication in the global era. And also enrich their vocabulary. To express the idea can do by a lot of manner and speak with second language need more application. Try to always speak in English although it still bad and do some mistakes.

2. The students must practice a lot in expressing their feelings especially in speaking English. They should not be afraid, embarassed,

uncofident or nervous in expressing their speaking skill. Because English without speaking is nothing.

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