

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and the suggestion for the English teacher, students and the next researcher to improve the students' reading understanding using cloze procedure technique.

#### 5.1 Conclusion

Based on the findings in chapter IV, the researcher make conclusion that there is no significance difference between the student who taught by using cloze procedure technique and the students who taught by using reading aloud on their reading comprehension. The experimental group and control group get extensive reading strategy, but the mean score of pre-test of pre-test both of them was different. The researcher gives treatment 4 times, the experimental group get cloze procedure technique as the treatment and the control group get reading aloud procedure as the treatment. After get treatment, the students taught by using cloze procedure technique got same mean score from the students who taught by using reading aloud. Thus, cloze procedure is not effective in teaching reading. Although there is no significance difference between the students who get cloze technique and students who get reading aloud technique, there is still an increasing score in experimental group.

## **5.2 Suggestion**

There are still many weaknesses in this research. However, based on the conclusion above, the researcher would like to give some suggestion to improve students' skill in reading; hopefully it is useful for English teacher, students, and the next researcher who interested in reading comprehension project.

### **5.2.1 For English Teacher**

As a teacher, especially English teacher of Senior High School, they must be able to create their own technique to increase the students' interest in learning English. In a class, most of the students are passive because they do not know a lot about the understanding of the text in reading comprehension. Therefore, this is important to the teacher in order to make the students change and to have pleasure in learning language, especially in English as our foreign language.

In this present study, the researcher uses cloze procedure technique to improve students' reading skill in order to make them more skilful and enthusiastic in learning English. Next, the researcher hopes that the teacher should use some technique to make them easier to understand the passage and also answered the question, and the most important one is in understand the meaning in the passage. The researcher hopes that cloze procedure could be conduct in class by the teacher. This is very useful to enrich the students' ability in English, especially in reading comprehension.

### **5.2.2 For the Students**

For the students, they have to improve their knowledge especially to enrich their skills in reading comprehension. Reading comprehension is the most important component of a language power to be able to understand four language skills (listening, speaking, reading, and writing), so this way can help them to understand and answer the question easier than before.

### 5.2.3 For the next researcher

The researcher offers some suggestion that the next researcher would find the newest method, more creative in teaching, easier to be understood, more innovative and easy to be applied. Moreover, hopefully, the next researchers are able to get the understanding in learning methodology, references which has the same explanation about the theme, and the method in counting the numerical in this research.

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