

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher presented the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher to use Jigsaw Strategy in teaching English.

#### A. Conclusion

The conclusion of this study is the Jigsaw Strategy is effective in teaching reading. It can be proved by the analysis of post-test scores, by using t-test. Based on the data analysis, the result of statistical computation of t-test reveals that the significant at ( $p$ )  $.001 < 0.05$  level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students' who were taught by using Jigsaw got significantly better score than the students who were not taught by using Jigsaw. Therefore, the hypothesis "Students taught by Jigsaw Strategy have better reading skill than student taught without Jigsaw Strategy". It means that the students in experimental group that taught using Jigsaw Strategy were better than students in control group that not taught using Jigsaw Strategy. So we can conclude that Jigsaw Strategy is effective in teaching reading for the second grade students of MAN Nglawakertosono.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to give some suggestions to English teacher, students, and the next researcher.

### **1. For English Teacher**

There are several suggestions for some English teacher who are interested in using jigsaw teaching (especially in teaching reading). First, teacher is recommended to choose appropriate materials (text) based on students' needs. Second, teacher has to manage the time allocation as effective as possible for the implementation of jigsaw because jigsaw is quite time consuming. Third, in line with the second suggestion, it is suggested for teacher to classify students based on student's proficiency level before making group-works. Fourth, teacher is suggested to grouping students with their partners who come from different variables as sex, past achievement, ethnicity, and diligence.

### **2. For the Students**

It is recommended that the students use jigsaw strategy as one of their learning strategies to practice and improve their reading ability which can be done in their extracurricular activities.

### **3. For the Next Researcher**

The future researchers, are recommended to combine the application of jigsaw and other teaching reading techniques since it may be interesting. Moreover, the further researchers are suggested to apply jigsaw technique in other level such elementary or junior high school.