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THE EFFECTIVENESS OF JIGSAW STRATEGY IN TEACHING
READING FOR THE SECOND GRADE STUDENTS
OF MAN NGLAWAK KERTOSONO

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TEACHING READING FOR THE SECOND GRADE
STUDENTS OF MAN NGLAWAK KERTOSONO**

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harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasyah yang diselenggarakan pada tanggal 03 Juli 2013, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Pendidikan Bahasa Inggris.

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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allah, Most Gracious, Most Merciful

DEDICATION

This Thesis is dedicated to:

*My Beloved MOTHER and FATHER,
Thanks for your love, pray and care.
I Love You!!*

*My beloved brother and sister,
I miss you so much.*

*My Beloved Advisor,
Mis. Ary Setya Budhi Ningrum , M.Pd. and
Erna Nur Kholida, M.Pd.
Thanks for your criticism and suggestion.*

*My Lecturer in STAIN Kediri who had taught during
the study in the Faculty of Education.*

*My best friends,
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suggestion and support and my entire friend
in STAIN Kediri.*

*Brothers and sisters in Himpunan Mahasiswa Islam (HMI)
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it's **awesome** to have you all.*

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In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

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Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 17 June 2013

The Writer

ABSTRACT

Wahyuni, Naning. 2013. *The Effectiveness of Jigsaw Strategy in Teaching Reading for the Second Grade Students of MAN Nglawak Kertosono*. English Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2013. Advisor: (1) Ary Setya Budhi Ningrum, M.Pd (2) Erna Nur Kholida, M.Pd.

Key Words: The Effectiveness, Reading, Jigsaw.

The title of this research is "The Effectiveness of Jigsaw Strategy in Teaching Reading for the Second Grade Students of Man Nglawak Kertosono.". The Objective of This study is to know whether the group taught by jigsaw strategy have better score in reading than the group taught without jigsaw strategy for the second grade students of MAN Nglawak Kertosono.

To achieve the purpose of this study, the writer designs an experimental research. The subjects of this research are the students at the second grade students of MAN Nglawak Kertosono in the second semester in the academic year of 2012/ 2013 that consist of 60 students. The subjects are divided into two classes, IPA 4 class as experimental group and IPA 3 class as control group. Class IPA 4 will be taught by using jigsaw, and class IPA 3 as control group that will be taught without jigsaw. To collect the data, the writer was used the pre-test and post-test at experimental and control group. The result of the tests was analyzed by t-test through SPSS 16.0.

Based on the data analysis, the result of statistical computation of t-test reveals that the significant at (p) $.001 < 0.05$ level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students' who were taught by using Jigsaw got significantly better score than the students who were not taught by using Jigsaw. Therefore, the hypothesis "Students taught by Jigsaw Strategy have better reading skill than students taught without Jigsaw Strategy". The researcher suggests to the teachers of Senior High School to use this strategy as an alternative in improving the students' reading comprehension.

TABLE OF CONTENTS

TITLE PAGE	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA BIMBINGAN	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDMENT	ix
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF APPENDIXES	xiv
 CHAPTER I : INTRODUCTION	
A. Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	5
D. The Significance of the Study	5
E. The Hypotesis	5
F. The Scope and Limitation of the Study	6
G. Definition of the Key Terms	6

CHAPTER II : REVIEW OR RELATED LITERATURE	
A. The Definition of Reading	9
B. The Purpose of Reading	9
C. The Type of Reading	13
D. Jigsaw Strategies for Improving Reading Comprehension Achievement	15
 CHAPTER III : RESEARCH METHOD	
A. Research Design	24
B. The Subject of The Study	26
C. Research Instrument	26
D. The Procedure of Experiment	32
E. Data Collection Method	35
F. Data Analysis	35
 CHAPTER IV : RESULT AND DISCUSSION	
A. The Result of the Text	36
B. Discussion	41
 CHAPTER V : CONCLUSION AND SUGGESTION	
A. Conclusion	44
B. Suggestion	45
 BIBLIOGRAPHY	46
 APPENDIXES	48

LIST OF TABLES

Table 3.1: Research Design.....	25
Table 3.2: The Activities during Treatment.....	33
Table 3.3: The Schedule of Activities during Research.....	35
Table 4.1: The Result of the Pre-Test in the Experimental and Control Group.....	37
Table 4.2: The Result of Pre-Test Score by Using T-Test.....	38
Table 4.3: The Result of the Post-Test in the Experimental and Control Group.....	39
Table 4.4: The Result of Post-Test Score by Using T-Test.....	40

LIST OF APPENDIXES

1. The Example of Jigsaw Strategy	48
2. The Question of Pre-Test	49
3. The Question of Post-Test	57
4. Key of Test	65
5. The Result of Index Difficulty and Index of Discrimination Power	66
6. The Score of Reliability	68
7. The Score Pre-Test and Post-Test	70
8. Curriculum Vitae Penulis	73
9. Surat Keterangan Pelaksanaan Experiment dari MAN Nglawak Kertosono	
10. Daftar Konsultasi Skripsi	