

KOLEKSI REFERENSI
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MILIK PERPUSTAKAAN
STAIN KEDIRI

THE EFFECTIVENESS OF JIGSAW STRATEGY IN TEACHING
READING FOR THE SECOND GRADE STUDENTS
OF MAN NGLAWAK KERTOSONO

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas : KS / TB1 - 13/029
No Inv : 1322029
Tanggal : 10 - 10 - 2013
Sifat : (H) P/T/B.

By :

NANING WAHYUNI
NIM : 9322.007.09

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013

**THE EFFECTIVENESS OF JIGSAW STRATEGY IN
TEACHING READING FOR THE SECOND GRADE
STUDENTS OF MAN NGLAWAK KERTOSONO**

**NANING WAHYUNI
NIM: 9 322 007 09**

Approved by:

Advisor I,



(Ary Setya Budhi Ningrum , M.Pd.)
NIP. 19820430 200 801 2011

Advisor II,

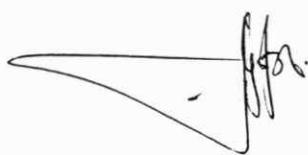


(Erna Nur Kholida, M.Pd.)
NIP. 19761125 200 710 2005

APPROVAL PAGE

This is to certify that the *Sarjana's Thesis* of NANING WAHYUNI has been proved by the thesis advisor for further approval by the board of examiners.

Advisor I,



(Ary Setya Budhi Ningrum , M.Pd.)

NIP. 19820430 200 801 2011

Advisor II,



(Erna Nur Kholida, M.Pd.)

NIP. 19761125 200 710 2005

RATIFICATION SHEET
THE EFFECTIVENESS OF JIGSAW STRATEGY IN
TEACHING READING FOR THE SECOND GRADE
STUDENTS OF MAN NGLAWAK KERTOSONO

NANING WAHYUNI

NIM: 9322 007 09

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri on July 3rd, 2013.

1. Main Examiner

Drs. Agus Edi Winarto, M.Pd.
NIP. 196505272000031001

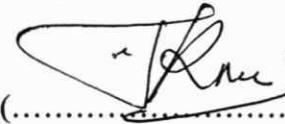


2. Examiner I

Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

3. Examiner II

Erna Nur Kholida, M.Pd.
NIP. 197611252007102005



Kediri, July 17th, 2013

Acknowledged by

Principal of State College for Islamic Studies
(STAIN) Kediri



DR. H. AHMAD SUBAKIR, M.Ag.
NIP. 19631226 199103 1 001

NOTA KONSULTAN

Nomor : Kediri, 17 June 2013
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing
penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Naning Wahyuni
NIM : 9 322 007 09

Judul : THE EFFECTIVENESS OF JIGSAW STRATEGY IN
TEACHING READING FOR THE SECOND GRADE
STUDENTS OF MAN NGLAWAK KERTOSONO

Setelah diperbaiki materi dan susunannya, kami berpendapat
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harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang
Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapan
banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I,

(Ary Setya Budhi Ningrum , M.Pd.)
NIP. 19820430 200 801 2011

Advisor II,

(Erna Nur Kholida, M.Pd.)
NIP. 19761125 200 710 2005

NOTA PEMBIMBING

Kediri, 17 July 2013

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di -
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Naning Wahyuni
NIM : 9 322 007 09
Judul : THE EFFECTIVENESS OF JIGSAW STRATEGY IN TEACHING READING FOR THE SECOND GRADE STUDENTS OF MAN NGLAWAK KERTOSONO

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasyah yang diselenggarakan pada tanggal 03 Juli 2013, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Pendidikan Bahasa Inggris.

Demikian agar maklum dan atas perhatian Bapak kami ucapan banyak terima kasih.

Wassalamu'alaikum Wr. Wb

Advisor I,



(Ary Setya Budhi Ningrum , M.Pd.)
NIP. 19820430 200 801 2011

Advisor II,



(Erna Nur Kholida, M.Pd.)
NIP. 19761125 200 710 2005

MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allah, Most Gracious, Most Merciful

DEDICATION

This Thesis is dedicated to:

*My Beloved MOTHER and FATHER,
Thanks for your love, pray and care.
I Love You!!*

*My beloved brother and sister,
I miss you so much.*

*My Beloved Advisor,
Mis. Ary Setya Budhi Ningrum , M.Pd. and
Erna Nur Kholida, M.Pd.
Thanks for your criticism and suggestion.*

*My Lecturer in STAIN Kediri who had taught during
the study in the Faculty of Education.*

*My best friends,
(Lutfi, Tia, Mida, Nisa', and Tatih) thanks for your help,
suggestion and support and my entire friend
in STAIN Kediri.*

*Brothers and sisters in Himpunan Mahasiswa Islam (HMI)
STAIN Kediri especially Komisariat Tarbiyah
it's **awesome** to have you all.*

ACKNOWLEDGEMENTS

Praise be upon to Allah SWT: The Lord of the Universe, that under his blessing and great guidance, I eventually able to complete this thesis as one of the requirements of achieving the degree of *Sarjana Pendidikan* at English Study Program, Language Department, Faculty of Education of STAIN Kediri.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

1. Ary Setya Budhi Ningrum , M.Pd. As the first advisor who has given his charm ideas, suggestion and many other things which were useful in completing this thesis.
2. Erna Nur Kholida, M. Pd, as the second advisor who has given her correction, beneficial opinion and encouragement in the process of writing this thesis. She also gives her warm support and advises me to be more patient on finishing this thesis.
3. All of English Lecturers who had taught during the study in the Faculty of Education.
4. I would like to express my appreciation and faithful gratitude to my beloved mom, dad, brother, sister and also all my beloved friend who support me to finish writing this thesis.

Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 17 June 2013

The Writer

ABSTRACT

Wahyuni, Naning. 2013. *The Effectiveness of Jigsaw Strategy in Teaching Reading for the Second Grade Students of MAN Nglawak Kertosono.* English Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2013. Advisor: (1) Ary Setya Budhi Ningrum, M.Pd (2) Erna Nur Kholida, M.Pd.

Key Words: The Effectiveness, Reading, Jigsaw.

The title of this research is “The Effectiveness of Jigsaw Strategy in Teaching Reading for the Second Grade Students of Man Nglawak Kertosono.”. The Objective of This study is to know whether the group taught by jigsaw strategy have better score in reading than the group taught without jigsaw strategy for the second grade students of MAN Nglawak Kertosono.

To achieve the purpose of this study, the writer designs an experimental research. The subjects of this research are the students at the second grade students of MAN Nglawak Kertosono in the second semester in the academic year of 2012/ 2013 that consist of 60 students. The subjects are divided into two classes, IPA 4 class as experimental group and IPA 3 class as control group. Class IPA 4 will be taught by using jigsaw, and class IPA 3 as control group that will be taught without jigsaw. To collect the data, the writer was used the pre-test and post-test at experimental and control group. The result of the tests was analyzed by t-test through SPSS 16.0.

Based on the data analysis, the result of statistical computation of t-test reveals that the significant at (p) $.001 < 0.05$ level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students' who were taught by using Jigsaw got significantly better score than the students who were not taught by using Jigsaw. Therefore, the hypothesis “Students taught by Jigsaw Strategy have better reading skill than students taught without Jigsaw Strategy”. The researcher suggests to the teachers of Senior High School to use this strategy as an alternative in improving the students' reading comprehension.

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