

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discuss about conclusion and suggestion, based on research findings and discussion in the previous chapter.

#### A. The Conclusion of the Study

After all the data based on the research findings, the researcher can write some conclusion. Such as, the implementation of four phases (preview, click and clunk, get the gist and wrap up) of *Collaborative Strategic Reading* is effective for teaching reading comprehension in narrative text especially for the students at Junior High School level. The effectiveness of the strategy is indicated by the improvement of the student's reading comprehension, after they were taught using this strategy in two cycles.

It can known from the result of the present study can be shown in cycle I, the completeness students are 40.9% and the average score is 69.41. So, the researcher needed the next cycle. In cycle II, the completeness students are 95.45% and the average score is 79.32. The students become interested in learning process. In conclusion, the teaching English using *Collaborative Strategic Reading* (CSR) technique to improve reading comprehension of narrative text, at the second grade of the SMP YPI Baiturrahman was successful.

## **B. The Suggestion of the Study**

Based on the classroom action research conducted in two cycle. *Collaborative Strategic Reading* (CSR) is good technique that can be used to improve the students comprehending a reading text. As a result, it can be known that the students enjoy in teaching learning reading by using *Collaborative Strategic Reading* (CSR) technique.

The following are suggestion the researcher gives to:

### 1. The English Teachers

The English teacher in junior high school give attention and motivation to the students. In teaching reading, the teacher should select the good technique like *Strategic Reading* (CSR) technique. So, the students more enthusiast and active in learning English especially in reading comprehension.

### 2. The students

The students should have a good motivation and should be more active to learn English especially reading. And also students have to read more reading text in order to have more knowledge.

### 3. Other Researchers

The researcher realizes that there are many weaknesses in this research. For the other prospective researchers, especially those who are interested in conducting the research dealing with the reading comprehension. It is suggested to use another

applicable and effective teaching reading strategy, so that the result of their research findings can be used by other teachers as another alternative teaching strategy especially for teaching reading comprehension.