

**IMPROVING THE READING COMPREHENSION OF THE  
THIRD GRADERS OF MTS AL-HIKMAH PUCANGSIMO  
PERAK JOMBANG THROUGH HUMOROUS STORIES**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial fulfillment of Requirements  
for the Degree of *Sarjana* in English Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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THROUGH HUMOROUS STORIES**

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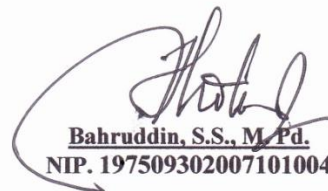
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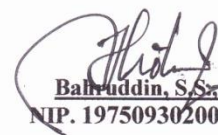
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 25 Juli 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.


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## MOTTO

لَا تَحْتَقِرْ مَنْ دُونَكَ فَالِكُلِّ شَيْءٍ مَرِيَّةٌ

**“Do not insult someone who is inferior to you with your ignorance,  
because everyone has special characteristics”<sup>1</sup>**

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<sup>1</sup> Emha. Ainun Nadjib

## DEDICATION

**In the name of Allah, I heartedly dedicate this thesis to:**

1. My god, Allah who the lord of the world and always give enlightens, guide me in all of my life
2. My beloved parents who have gives believe in me and prayed for me
3. My brothers, Ahmad Ja'far and M. Ikhsanuddin who always support me and drive me anywhere with pleasure. And also, my little brother M. Arifurrohman who remind me to always smile
4. My teachers from Elementary school until senior high school, and my lectures in IAIN who have guided and advised me. And all of my religion teachers thanks for all your prays for me
5. Abuya and umi become my second parents in Islamic Boarding School in Kediri
6. All of my friends who always laugh with me
7. All of my family, PP. Sunan Ampel Kediri, my friends of TBI 15, KKN group 76 Puthuk Wetan Ngluyu, PPL at MTs hidayatus Sholihin Gurah who have made stories, laughed together and supported me



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1. The Rector of IAIN Kediri, Dr. Nur Chamid, M.M., the chief of Faculty of Tarbiyah , Dr, H. Ali Anwar, M.Ag., and also Dr. Ary Setya B.N. M.Pd who is the chief of Department of English Language Education of IAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag. and Bahruddin, S.S., M.Pd. my advisors, who have guided and advised me during the process of my thesis writing.
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4. The teachers, staff of administration, and students of MTs Al Hikmah Pucangsimo Perak jombang, especially students of class IXC. Who has helped me to easily do my research.

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6. My beloved parents, thank you for your support and prayed for me, I am nothing without you.
7. My beloved families, brothers, sister, etc. you are my spirit.
8. My teachers of Sunan Ampel Islamic Boarding School in Kediri, especially Abuya and Umi who teach and learn about life to me. You are my inspiration
9. All my lovely best friends whenever you are. You are my motivator
10. Thank you for mbak uswah, fitri, faid, hida, eka, iklim, mei, and putri in *Kamar barokah* who always accompanied me all the night. Although, one of them sleeping
11. My future husband, *Ahabbu* Insya allah.

Additionally, my appreciation goes to all my friends, my families, senior, and everyone whom I cannot mention entirely.

Finally, I truly realize that this thesis is still far from being perfect. Thus, I will always appreciate for the constructive criticism and suggestion from readers. Hopefully, this study can give valuable contribution to the education system and can be useful for all people. Aaamiin.

Kediri, 29 May 2019

The writer

## ABSTRACT

**Rohimah, Luluk.** 2019. *Improving the Reading Comprehension of the Third Graders of MTs Al Hikmah Pucangsimo Perak, Jombang*, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: Dr. Mukhammad Abdullah, M.Ag. and Bahruddin, S.S., M.Pd.

**Key Terms:** Reading comprehension, humorous stories, MTs Al Hikmah

The topic of this research is reading comprehension of narrative text. One of them is reading comprehension through humorous stories. The problem of the study is “How can the Humorous Stories improve the reading comprehension of third graders of MTs Al Hikmah Pucangsimo Perak Jombang?”. This research is conducted at MTs Al Hikmah Pucangsimo Perak Jombang.

The design of this research is CAR (Classroom Action Research). The activities in this research are planning, implementing, observing, and reflecting. The research focused on the improving students reading comprehension through humorous stories for third graders of MTs Al Hikmah Pucangsimo Perak Jombang. The classes that chosen IX C. this method conduct 2 cycle, and every cycle is 3 meeting. The students criteria of success if they achieve average score 75 in the class. If the average score of the students get less 75 are failed.

The result of the research shows that most students have to achieve humorous stories of reading comprehension in narrative text. It can be seen the percentages in cycle one was 60% where not been successfully yet. Then, in cycle two can improve than cycle one, the percentages of the students score was 80%.

## TABLE OF CONTENTS

<b>COVER .....</b>	<b>i</b>
<b>DECLARATION OF AUTHENTICITY .....</b>	<b>ii</b>
<b>APPROVAL PAGE .....</b>	<b>iii</b>
<b>RATIFICATION SHEET.....</b>	<b>iv</b>
<b>NOTA KONSULTAN .....</b>	<b>v</b>
<b>NOTA PEMBIMBING .....</b>	<b>vi</b>
<b>MOTTO .....</b>	<b>vii</b>
<b>DEDICATION .....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ix</b>
<b>ABSTRACT .....</b>	<b>xii</b>
<b>TABLE OF CONTENTS .....</b>	<b>xiii</b>
<b>LIST OF TABLE .....</b>	<b>xv</b>
<b>TABLE OF APPENDICES. ....</b>	<b>xvi</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Study .....	1
B. Problems of the Study .....	6
C. Objectives of the Study .....	6
D. Significance of the Study ..	6
E. Limitation and Scope of the Study .....	7
F. Definition of The Key Terms .....	7
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
A. The Nature of Reading.....	9

B. The Purpose of Reading .....	11
C. The Principles for Teaching Reading Skill .....	12
D. The Strategies of Reading Comprehension.....	17
E. Types of Classroom Reading Comprehension.....	19
F. Narrative text .....	22
G. Kinds of Teaching Media.....	24
H. Previous of the Study .....	26
<b>CHAPTER III RESEARCH METHOD</b>	
A. Research Design .....	29
B. Setting and Subject of the Study.....	30
C. Research Procedures .....	31
D. Data Analysis .....	36
<b>CHAPTER IV DATA ANALYSIS</b>	
A. Cycle One .....	39
B. cycle Two .....	47
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS</b>	
A. Conclusions .....	56
B. Suggestions .....	58
<b>BIBLIOGRAPHY .....</b>	<b>59</b>
<b>CURRICULUM VITAE</b>	

## **LIST OF TABLE**

Table 3.1 : Research Design

Table 3.2 : Percentage criteria of the successful treatment

Table 3.3 : Criteria of the student's test score

Table 4.1 : The student's score of reading at the cycle 1

Table 4.2 : The student's score of reading at the cycle 2

## **LIST OF APPENDIXES**

Appendix 1: Lesson Plan

Appendix 2: Pre-test and Post-test

Appendix 3: List of Participation of IX MTs Al-Hikmah Pucangsimo Perak  
Jombang

Appendix 4: Photo of Research activities

Appendix 5: Surat Izin Penelitian

Appendix 6: Surat Keterangan

Appendix 7: Daftar Konsultasi

Appendix 8: Curriculum Vitae