

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two parts, namely conclusion and suggestion. The first part provides the answer of the problem of the study. The second part contributes some suggestions for the readers, teachers and future researcher.

A. Conclusion

This part will present the conclusions about the analysis in chapter four. Based on research finding educational values which found in *Letters of a Javanese Princess* translated by Agnes Louis Symmers there are ten educational values. There are bravery, self-reliance and potential, self-discipline and moderation, honesty, love and affection, unselfishness and sensitive, kindness and friendliness, respect, loyalty and dependability, justice and mercy.

Bravery appears in eight data. While love and affection found six data. Continued with self-reliance and potential, unselfishness and sensitivity, also kindness and friendliness found four data. Then self-discipline and moderation, honesty, and respect found three data. Loyalty and dependability found two data and also justice and mercy found one data.

From the finding that was explains before the writer concludes that the dominant educational value which found in *Letters of a Javanese Princess* is bravery. Whereas in this study the writer found bravery in eight data.

B. Suggestion

After getting the result of the analysis, the writer would like to give some suggestions as important consideration for the readers, the teacher, and the further researcher.

1. Suggestion for the readers, it is hoped that the study can enrich the knowledge about literature especially on value. It expected that after read this study, the readers would like to understand more about value that can get and found in daily life.
2. Suggestion for teacher, it is hope that the study and also the letters can enrich knowledge about our woman hero in Indonesia. This letters can be one of the teaching sources about literature sources.
3. Suggestion for further researcher, it will open occasion for the next researcher to conduct further analysis on future. In addition the researchers may also do the research about moral education and spiritual education based on Kartini's view.

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