

**An Analysis on Teachers' Questioning Strategy During the
Classroom Interaction**

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For the Degree of *Sarjana* in English Language Education



BY

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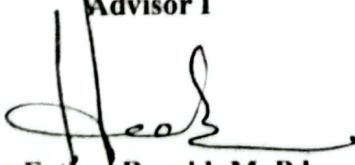
AN ANALYSIS ON TEACHERS' QUESTIONING STRATEGY DURING THE CLASSROOM INTERACTION

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Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terima kasih.

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others. This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

“The best revenge is bettering yourself”

(Zacky Vengeance)

DEDICATION

Bismillahirrahmanirrahim

Thanks to God the Almighty, Allah SWT, and Nabi Muhammad SAW who gave me this amazing chance and experience so I can get more knowledge. This thesis is dedicated to:

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The researcher realized that this thesis was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this thesis. May Allah SWT the most almighty always bless all of us.

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ABSTRACT

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Keywords: *Questioning Strategies, Classroom Interaction*

This research was aimed to find out the type of questioning strategies that the English teacher used and the application of questioning strategies during the classroom interaction in MTs Sunan Gunung Jati Kediri

This research applied descriptive qualitative method. The data were collected from the observation in the classroom and interview. The data were taken from two English teachers at MTs Sunan Gunung Jati Kediri in order to find out what type of questioning strategies are used and the application of questioning strategies during the classroom interaction.

The results of this research showed that the teachers used Procedural, Convergent and Divergent question. The English teachers actively using questioning strategies in the classroom interaction that they were asked the question to check about the students understanding about the previous material, to attract students' attention, to support the students to contribute in the class and to motivate the students to learn. The English teachers applied questioning strategies to assess students' understanding of previous material, attract their attention, stimulate class interaction, and inspire them to study, English teachers asked questions before, during, and after class.

TABLE OF CONTENTS

| | |
|--|------|
| COVER | i |
| APPROVAL PAGE | ii |
| NOTA KONSULTANT | iii |
| NOTA PEMBIMBING | iv |
| DECLARATION OF AUTHENTICITY | v |
| RATIFICATION SHEET | vi |
| MOTTO | vii |
| DEDICATION | viii |
| ACKNOWLEDGEMENT | ix |
| ABSTRACT | xi |
| TABLE OF CONTENT | xii |
| CHAPTER I INTRODUCTION | 1 |
| A. Research Background | 1 |
| B. Research Problem | 3 |
| C. Research Objective | 3 |
| D. Research Significance | 3 |
| E. Scope and Limitation | 4 |
| F. Definition of Key Terms | 4 |
| CHAPTER II LITERATURE REVIEW | 6 |
| A. Definition of Questioning Strategies | 6 |
| B. Types of Questioning Strategies | 6 |
| C. The Application of Questioning Strategies | 8 |

| | |
|---|-----------|
| D. Classroom Interaction | 8 |
| E. The Importance of Questioning Strategies During the Classroom Interaction | 10 |
| F. Previous Study | 11 |
| CHAPTER III RESEARCH METHOD | 14 |
| A. Research Design | 14 |
| B. Research Subject | 14 |
| C. Research Instrument | 14 |
| D. Data Collection | 16 |
| E. Data Analysis | 16 |
| F. Triangulation | 17 |
| CHAPTER IV RESEARCH FINDINGS AND DISCUSSION | 18 |
| A. Findings | 18 |
| B. Discussion | 27 |
| CHAPTER V CONCLUSION AND SUGGESTION | 30 |
| A. Conclusion | 30 |
| B. Suggestion | 30 |
| REFERENCES | 32 |
| APPENDICES | 34 |