

**THE EFFECTIVENESS OF COGNITIVE LINGUISTICS STRATEGY IN
TEACHING PREPOSITIONS AT MAN 4 KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



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2019

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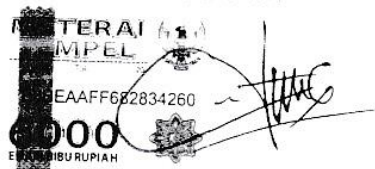
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This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Language Education Department, State Islamic Institute (IAIN) of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan sapat segera diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

وَسَخَّرَ لَكُمْ الشَّمْسَ وَالْقَمَرَ دَائِبَيْنِ وَسَخَّرَ لَكُمْ اللَّيْلَ
وَالنَّهَارَ ﴿٣٣﴾ وَآتَاكُمْ مِنْ كُلِّ مَا سَأَلْتُمُوهُ وَإِنْ تَعُدُّوا نِعْمَةَ
اللَّهِ لَا تُحْصُوهَا إِنَّ الْإِنْسَانَ لَظَلُومٌ كَفَّارٌ ﴿٣٤﴾

***And He subjected for you the sun and the moon,
continuous [in orbit], and subjected for you the night and
the day. And He gave you from all you asked of Him. And if
you should count the favor of Allah, you could not
enumerate them. Indeed, mankind is [generally] most
unjust and ungrateful.
(QS Ibrahim: 33-34)***

DEDICATIONS

This thesis is specifically dedicated to :

My parents,
(Drs. Isnam M. Pd. I and Umi Habibah)

My sister,
(Maulida Putri Apriliana)

With biggest gratitude for their prayers, encouragements, motivations, and unstoppable supports.

ACKNOWLEDGEMENTS

There is nothing that can describe how big my gratitude to Allah S.W.T. who always give me everything I need in finishing my study. From the beginning until the end, Allah S.W.T. showed me many paths that I could walk on. Those paths guided me in meeting many good people who helped and supported me, so that I could finish my study entirely. With the blessing of Allah, I also could get many clues that helped me in finding ideas and solving problems that I found during the study.

First, my thanks go to my beloved parents, Drs. Isnam, M. Pd. I and Umi Habibah, and my little sister, Maulida Putri Apriliana, for their unlimited supports and prayers. They have supported and provided me tools that I need in digging the knowledge from the beginning until now.

Second, my sincere gratitude goes to my first supervisor, Chothibul Umam, M. Pd. and my second supervisor, Dr. Toyyibah, SS. M. Pd. who have helped and advised me with their patience, assistance, and guidance on developing the idea. I also thank them for guiding and giving clear understanding over the process of writing this thesis. In the process of doing my study, they are my second parents who teach me how to get things done.

Third, I also would like to thank all lecturers of English Education Department who have shared their knowledge and experiences with me. They made my time in learning English in State Islamic Institute of Kediri worth.

Fourth, my appreciation goes to all my friends from English Education Department and for the friendships and togetherness that they shared with me. With their shared knowledge, they really helped me in writing my thesis technically. They are friends I really can lean on.

The writer

Irma Juffana Putri

ABSTRACT

Putri, Irma Juffana. 2019. *The Effectiveness of Cognitive Linguistics Strategy in Teaching Prepositions at MAN 4 Kediri*. Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors (1) Chothibul Umam, M. Pd. (2) Dr. Toyyibah, SS., M. Pd.

Keywords: Cognitive Linguistics (CL) strategy, prepositions

Many cases of students can not distinguish the same prepositions for different meanings. So far, the strategy commonly employed by teachers is teaching the multiple senses of prepositions by rote strategy. The students show rather low learning achievements and have to repeat the correct sentence over and over again. Then, new findings called Cognitive Linguistics (CL) proposed by Song (2013) suggest different strategy in teaching prepositions. The objective of this research is to find out whether using Cognitive Linguistics (CL) strategy is effective in teaching the target prepositions at MAN 4 Kediri.

The study was a quasi experimental design by applying two group, pre-test and post-test design. The sampling was randomized sampling. The subjects of the study were XI MIA 2 as experimental group and XI MIA 1 as control group. The experimental group was taught by using CL strategy, while the control group was taught by using rote learning strategy. The instruments used were the tests. They were pre-test and post-test and the data calculated by using ANCOVA through SPSS 21.

The findings reveal the mean score of the pre-test of the experimental group was 15.09 and control group was 14.97, and the mean score of the post-test of the experimental group and control group, were 19.41 and 16.71, respectively. Then, the result of ANCOVA shows that the significant value is less than 0.05, as evidence by $p(0.000) < \alpha(0.05)$. Statistically, there was enough evidence to reject the null hypothesis and accept the alternative hypothesis. The hypothesis “the students who were taught by using the CL strategy would have better achievement than the students who were taught by using rote learning strategy” is accepted. It means that the students who were taught by using CL strategy got better achievement than the students who were taught by using rote learning strategy. In short, the use of CL strategy is effective in teaching prepositions.

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