

THE EFFECTIVENESS OF 4/3/2 TECHNIQUE TO TEACH SPEAKING

THESIS



By:

LAILY NUR RAKHMA SARI

NIM. 932213319

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2023**

THE EFFECTIVENESS OF 4/3/2 TECHNIQUE TO TEACH SPEAKING

THESIS

Presented to:

State Islamic Institute of Kediri

in Particular Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



By:

LAILY NUR RAKHMA SARI

NIM. 932213319

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2023

THE EFFECTIVENESS OF 4/3/2 TECHNIQUE TO TEACH SPEAKING

THESIS

Presented to
State Islamic Institute of Kediri
In partial fulfillment of the requirements
For the Degree of *Sarjana* in English Language Education

Arranged by:

Laily Nur Rakhma Sari
NIM. 932213319

ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2023

DECLARATION OF AUTHENTICITY

Name : Laily Nur Rakhma Sari
Student's ID Number : 932213319
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : The Effectiveness of 4/3/2 Technique to Teach Speaking

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 17 October 2023

The researcher,



Laily Nur Rakhma Sari

NIM. 932213319

APPROVAL PAGE

This is to certify that the Sarjana's thesis of Laily Nur Rakhma Sari has been approved by the thesis advisors for further approval by the board of examiners

THE EFFECTIVENESS OF 4/3/2 TECHNIQUE TO TEACH SPEAKING

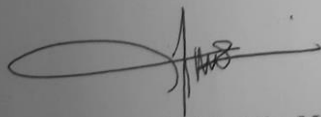
LAILY NUR RAKHMA SARI

NIM: 932213319

Approved by:


Advisor 1

Advisor 2



Mohammad Muhyidin, M.Pd.

NIP. 198012262009121004



Dr. Ary Setva Budhi Ningrum, M. Pd.

NIP. 198204302008012011

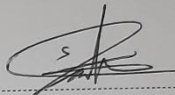
RATIFICATION SHEET

THE EFFECTIVENESS OF 4/3/2 TECHNIQUE TO TEACH SPEAKING

LAILY NUR RAKHMA SARI
NIM: 932213319

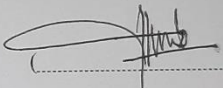
Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of
Kediri on October, 25th 2023

1. **Main Examiner**
Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018



(.....)

2. **Examiner I**
Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004



(.....)

3. **Examiner II**
Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011



(.....)

Kediri, October 25th 2023

Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

إِن أَحْسَنْتُمْ أَحْسَنْتُمْ لِأَنْفُسِكُمْ

[And said], “If you do good, you do good for yourselves;”

(QS. Al-Isra 17:7)

DEDICATION

Praise be to Allah SWT, because for the abundance of His mercy and hidayah, I am able to complete the thesis as well as possible. I dedicate this thesis to:

1. My beloved parents. Mr. Arifin, who has given all his endless support to me in finishing my education. And to my mother, Alm. Mrs. Ismiati, I hope from the beautiful place up there, you can see me succeed in the future. Your advice and endless affection will always be remembered by me.
2. All IAIN Kediri lecturers, especially my supervisors Mr. Mohammad Muhyidin, M.Pd and Mrs. Dr. Ary Setya Budhi Ningrum, M.Pd, who have provided guidance and motivation that means a lot to me in completing this thesis
3. My brother, Gilang Putra Ramadhan, thank you for your support and prayers
4. My dearest aunt and cousin, Mrs. Suparmi and Ms. Ulfa who always provide facilities and support for me. Thank you so much
5. My dear friends: Dita, Salsa, Nafik, Adit, Iana, and Riris who always encourage me in finishing this thesis
6. Mr. Istajib, S.Pd, M. Pd.I, as a supervisor at MAN 2 Kediri, thank you for giving me the time and opportunity in finishing this thesis.
7. Finally, for me myself, I thank you for always surviving in any condition, hopefully in the future, whatever you pray and try to reach now, one by one will be realized.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

In the name of Allah SWT who is the most gracious and the most merciful. Praise be to Allah because with his grace the author can complete the thesis as one of the requirements to complete the study at the English Department of State Islamic Institute (IAIN) of Kediri smoothly without obstacles.

This thesis will not be complete if there is no support and guidance from every individual and institution. Therefore, I would like to express my gratitude to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty of State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the Head of English Department of State Islamic Institute (IAIN) of Kediri.
4. Mohammad Muhyidin, M.Pd. and Dr. Ary Setya Budhi Ningrum, M.Pd. as my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit and patience
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.

6. My parents, my family and all of my friends. Thanks for your affection, advices, guidance, and help in my life.

At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, 17 October 2023

The researcher,

Laily Nur Rakhma Sari

NIM. 932213319

ABSTRACT

Sari, Laily Nur Rakhma. 2023. *The Effectiveness of 4/3/2 Technique to Teach Speaking*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (1) Mohammad Muhyidin, M.Pd. (2) Dr. Ary Setya Budhi Ningrum, M.Pd

Keywords: 4/3/2 Technique, Speaking ability

Speaking ability is one of the important aspects in learning English. This learning must be supported by the right technique or strategy so that it can be taught optimally. In this study, it was found that there were students who were not able to communicate well due to lack of speaking ability. This is because the learning is still focused on the teacher who uses traditional methods, as well as the lack of opportunity for students to practice speaking English in class. The purpose of this study was to determine the effectiveness of the 4/3/2 technique in teaching speaking.

This research used quantitative method with quasi-experimental design. The subjects of this study were students of class X MAN 2 Kediri with the class chosen as the research sample was class X-H as the experimental group and class X-G as the control group. The pre-test and post-test were administered to collect the data. Then the results were calculated using ANCOVA in SPSS 25.

The results showed that the 4/3/2 technique had a significant effect in teaching speaking. Significant results are evidenced by the result that $p(0.000) < \alpha(0.05)$ which means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. Based on the above results it can be concluded that the 4/3/2 technique is effective to teach speaking.

TABLE OF CONTENT

COVER	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. Research Problem	5
C. The Objective of the Study	5
D. Hypothesis of the Study	5
E. Significance of the Study	6
F. Scope and Limitation of the Study	6
G. Definition of Key Term.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	8
A. The Nature of Speaking	8
1. Definition of speaking	8
2. The Components of Speaking.....	9
3. The Types of Speaking	11
4. Teaching speaking	13
B. The Nature of 4/3/2 Technique	13
1. Definition of 4/3/2 Technique	13
2. The Purpose of 4/3/2 Technique.....	14
3. The Steps of 4/3/2 Technique.....	15
4. The Implementation of Using 4/3/2 Technique in Classroom	16

5. The Features of 4/3/2 Technique	18
C. Descriptive Text.....	19
1. The Definition of Descriptive Text.....	19
2. The Generic Structure of Descriptive Text	20
3. The Language Features of Descriptive Text	20
D. Previous Studies	21
CHAPTER III RESEARCH METHOD	24
A. Research Design	24
B. Research Variables.....	25
C. Population and Sample	26
D. Research Instrument.....	27
E. Technique of Data Collection.....	28
F. Treatment Procedures	29
G. Technique of Data Analysis.....	30
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	32
A. Research Findings	32
1. The Result of Pre-Test	32
2. The Result of Post-Test	33
3. The Effectiveness of 4/3/2 Technique.....	34
B. Discussion.....	45
CHAPTER V CONCLUSION AND SUGGESTION	49
A. Conclusion.....	49
B. Suggestion	50
REFERENCES.....	52
APPENDICES	55

LIST OF TABLES

Table 2.1 The Scheme for Seating Arrangement	17
Table 3.1 Research Design.....	25
Table 3.2 Treatment Procedure	29
Table 4.1 The Result of Pre-test.....	33
Table 4.2 The Result of Post-test	34
Table 4.3 Interpretation of Coefficient Value.....	35
Table 4.4 Inter-Rater Pre-Test of Experimental Group.....	35
Table 4.5 Inter-Rater Pre-Test of Control Group.....	36
Table 4.6 Inter-Rater Post-Test of Experimental Group	36
Table 4.7 Inter-Rater Post-Test of Control Group	37
Table. 4.8 Pre-Test Normal Distribution	39
Table 4.9 Post-Test Normal Distribution	40
Table 4.10 The Result of Homogeneity Test	41
Table 4.11 The Result of Homogeneity Regression.....	42
Table 4.12 The Result of Test Linier Relationship Covariate and Dependent Variable.....	43
Table 4.13 The Result of ANCOVA.....	44

LIST OF APPENDICES

Appendix 1: Scoring Rubric and Score Classifications	56
Appendix 2: Instrument Pre-test	58
Appendix 3: Instrument Post-test.....	59
Appendix 4: Lesson Plan	60
Appendix 5: Pre-test Score of Experimental Group (Rater 1).....	72
Appendix 6: Pre-test Score of Experimental Group (Rater 2).....	73
Appendix 7: Post-test Score of Experimental Group (Rater 1)	74
Appendix 8: Post-test Score of Experimental Group (Rater 2)	75
Appendix 9: Pre-test Score of Control Group (Rater 1).....	76
Appendix 10: Pre-test Score of Control Group (Rater 2).....	77
Appendix 11: Post-test Score of Control Group (Rater 1).....	78
Appendix 12: Post-test Score of Control Group (Rater 2)	79
Appendix 13: Research Data Average of Experimental Group	80
Appendix 14: Research Data Average of Control Group	81
Appendix 15: Documentation	82
Appendix 16: Surat Izin Penelitian	83
Appendix 17: Surat Keterangan Penelitian dari MAN 2 KEDIRI	84
Appendix 18: Kartu Bimbingan Skripsi Dosen Pembimbing I	85
Appendix 19: Kartu Bimbingan Skripsi Dosen Pembimbing II.....	87
Appendix 20: Curriculum Vitae	89