

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion and suggestion related to the research finding and discussion. For this purpose, the researcher will explain the conclusion of research problems and suggestion to the teacher and for the further researcher.

A. Conclusion

Based on the results of the study, the researchers found the types of teaching strategies in English vocabulary used by English teacher, how the English teacher applies the strategies and impact in each strategy used in teaching English vocabulary.

From the results of the study, the researchers concluded that English teachers use two strategies in teaching vocabulary to students of class VIII at SMPN 2 Kunjang. The strategies are using Presentation Strategy and Cooperative Learning Strategy. Those strategy have positive impacts to students vocabulary mastery.

B. Suggestion

Based on the conclusion above, the suggestion related to the research findings are offered for English teachers and the other researchers. The researcher hopes that the result of this study can be used as experiences and reference for the other teachers and researchers.

1. For the English Teacher

The English teacher has to know the way to teach that the students want, try to others techniques make students interested in English, feel

comfortable in the class, enjoy speaking English in class and try to become students' friend because it will help the students feel more comfortable. The English teacher should know the characteristics of the students who sometimes felt shame, afraid, or unconfident in Speaking. It is important so as to provide more understanding of the materials given. The teacher should use variety of techniques which creative and innovative to make the students interested in the activity and they will not get bored. class and try to become students' friend because it will help the students feel more comfortable. The English teacher should know the characteristics of the students who sometimes felt shame, afraid, or unconfident in speaking. It is important so as to provide more understanding of the materials given. The teacher should use variety of techniques which creative and innovative to make the students interested in the activity and they will not get bored.

2. For the students

As a preliminary which the researcher mentioned that the students are lack of vocabulary, then in the findings the teachers already provided many strategies to increase and teach students vocabulary and it has a good impacts to the students. The students must study and follow the strategy or choose the best one that really help in increasing vocabulary.

3. For the other researchers

The researcher expects that the findings of this research will give contribution as the source of data to the next research on technique of teaching vocabulary.