

**AN ANALYSIS ON TEACHERS' STRATEGIES IN TEACHING
ENGLISH VOCABULARY**

THESIS



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STATE ISLAMIC INSTITUTE OF KEDIRI**

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**AN ANALYSIS ON TEACHERS' STRATEGIES IN TEACHING ENGLISH
VOCABULARY**

THESIS

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I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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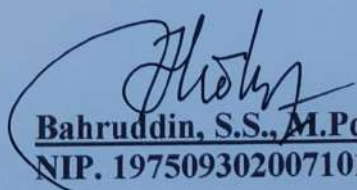
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MOTTO

“Don’t stop learning because life dosen’t stop teaching”

-Oscar Auliq-Ice-

DEDICATION

First of all, I would like to thank Allah SWT who always gives me gifts, blessings, and grants all prayers so that I can finish this thesis on time. Second, to the Prophet Muhammad SAW who has guided us from darkness to light.

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The researcher realized that this research was still far from perfection. Therefore, the researcher expected suggestions and criticisms from all readers or other researchers who want to learn this study. May Allah SWT always bless us all.

Kediri, June 22nd 2023

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ABSTRACT

Sariroh, Alma Safinda Mahliyat. (2023). *An Analysis on Teachers' Strategies in Teaching English Vocabulary*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor: (I) Bahruddin, S.S., M.Pd. (II) Ria Fakhurriana, S.Pd.I., M.Pd.

Keywords: *vocabulary, teaching strategy, English vocabulary.*

Vocabulary is defined as a collection of all words understood by a person or all words that are likely to be used by that person to construct new sentences. Vocabulary is an important thing that must be learned and paid attention to. Therefore, the teacher must have a good strategy in teaching vocabulary. The teacher's strategy also greatly determines student understanding. Therefore, the teacher must have a good strategy so that students can understand their vocabulary. The problem in this study is what strategies are used by English teachers in junior high schools at SMPN 2 Kunjang. This study aims to describe the strategies used by teachers in teaching vocabulary in junior high schools.

This type of research is qualitative research. The research subjects were two English teachers. The key instrument in this research is the researcher himself. Data collection techniques chosen by researchers are observation, and interviews. The data analysis technique was carried out by referring to Sugiyono, namely data reduction, data display, and drawing a conclusion.

Based on the research findings, the teachers' strategies teaching English vocabulary, the strategies that teachers often used in the teaching vocabulary at SMPN 2 Kunjang used by teachers. The strategies are presentation strategies and cooperative learning strategies. Teachers have different applications in using various strategies because each teacher teaches different classes, students' ability and class condition.

TABLE OF CONTENTS

COVER	i
TITLE PAGE	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	xi
TABLE OF CONTENTS	x
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Problem of the Study	4
C. Objective of the Study	5
D. Scope and Limitation	5
E. Significance of the Study	5
F. Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	8
A. Teaching Vocabulary	8
1. Definition of Vocabulary	8
2. Definition of Teaching Vocabulary	10
3. Important of Teaching Vocabulary	11
4. Principles of Teaching Vocabulary	11
5. Kinds of Strategies in Teaching English Vocabulary	13
B. Teaching Strategy	16
1. Definition of Strategy	16
2. Defintion of Teaching Strategy	17
3. Goals of Teaching Strategy	18
4. Components of Teaching Strategy	19

C. The Impacts of Vocabulary Learning Strategy	20
D. Previous Study	21
CHAPTER III RESEARCH METHODOLOGY	24
A. Research Design	24
B. Data Source	25
C. Subject and Object of the Research	25
D. Research Instrument	25
E. Data Collection	27
F. Data Analysis	27
G. Triangulation	29
CHAPTER IV FINDINGS AND DISCUSSION	31
A. Findings	31
1. The strategies used by teachers	31
2. The impacts of the strategies used by teachers	35
B. Discussion	36
CHAPTER V CONCLUSION AND SUGGESTION	40
A. Conclusion	40
B. Suggestion	41
REFERENCES	42
APPENDIX	45

LIST OF APPENDICES

Appendix 1. Observation Checklist	46
Appendix 2. The Result of Observation Checklist	47
Appendix 3. Blueprint	50
Appendix 4. Interview Guideline	51
Appendix 5. Interview Transkrip	53
Appendix 6. Picture of Observation	59
Appendix 7. Picture of Interview with the English teacher's	62
Appendix 8. Lesson Plan by Teacher's	65
Appendix 9. Surat Izin Penelitian	71
Appendix 10. Surat Balasan	72
Appendix 11. Surat Keterangan Selesai Penelitian	73
Appendix 12. Surat Pernyataan Triangulasi	74
Appendix 13. Kartu Bimbingan	75
Appendix 14. Biography	77