

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion after obtaining the results in the previous chapter. Conclusion and suggestion are used for people who relate to this research and become better in future research.

#### **A. Conclusion**

The purpose of this study is to determine the correlation among reading interest, vocabulary mastery and reading comprehension in EFL students. By conducting research and processing data, the researcher can be concluded that there was a positive significant correlation among reading interest, vocabulary mastery and reading comprehension. The significant value result is  $0.000 < 0.05$ . After calculating there was a correlation coefficient of 0.497 which stated that the three variables were correlated with a medium value. In addition, the R Square on the coefficient of determination stated 0.247 which means that there was 24.7% related each other of the three variables; reading interest, vocabulary mastery and reading comprehension on EFL students.

Students who enjoy reading will have a large vocabulary and strong reading comprehension, and vice versa. Students who are uninterested in reading will have limited vocabulary mastery and reading comprehension. Reading interest can be said to help students in discovering and mastering a wide range of words. Students will be intrigued about unfamiliar language. Therefore, they will look for the meaning of the terminology; this can assist students in improving their reading comprehension.

## **B. Suggestion**

In this section, the researcher made a few suggestions to some relevant people, including students, teachers, and the future researcher, in order to improve their situation.

### **1. Students**

From the results of this study, there was a medium correlation between reading interest, vocabulary mastery and reading comprehension. Students should realize that English is important in their current and future lives. By increasing reading interest, it will make it easier for them to comprehend reading in English and improve vocabulary mastery in English. This will make it easier for them to communicate in English.

### **2. Teachers**

Teachers can increase students' interest in reading by giving appreciation when students read so that students can enjoy the learning process. Teachers should also provide English reading literacy and then give students tasks to find themes, detailed information, vocabulary, synonyms, antonyms, and conclusions. So that students are trained to read English texts, besides that by using exciting learning methods can increase students' interest in reading, vocabulary mastery and reading comprehension.

### **3. Next Researcher**

The researcher realizes that there are still many weaknesses in this research. Therefore, for researchers who are interested in this topic, the researcher suggests that they prepare as well as possible. In addition, researchers hope that

this research can be used as a reference and developed into better research by the next researcher.