

**CORRELATION AMONG READING INTEREST, VOCABULARY
MASTERY, AND READING COMPREHENSION OF EFL STUDENTS**

THESIS

Presented to:

State Islamic Institute of Kediri

in Partial Fulfillment of Requirements

for Degree *Sarjana* in English Language Education



Arranged by:

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FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work had been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is an objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, September 29th, 2023

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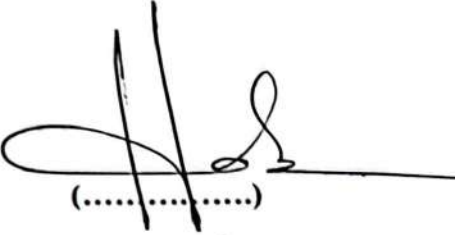
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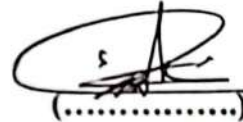
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Acknowledge by

Dean of Faculty of Tarbiyah

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MOTTO

It is impossible for the sun to catch up with the moon, nor can the night precede the day. Each circulates on its own axis.

(Qs. Yasin 36:40)

DEDICATION

Thanks to Allah SWT who has given me all the blessing and the prophet Muhammad SAW who brought us to a brightly lit era so I can complete my undergraduate thesis well. This thesis is dedicated to:

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ABSTRACT

Rohma, Salsabila Annisa. (2023). *Correlation among Reading Interest, Vocabulary mastery and Reading Comprehension in EFL Students.* Department of English Language Education, Faculty of Education and Teacher Training. State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd., (II) Fitriatul Masitoh, S.S., M.Pd.

Keyword: Reading Interest, Vocabulary Mastery, Reading Comprehension

Reading is an important skill that is necessary in understanding a subject. It is more than just a learning activity; it also improves language proficiency and encourages students to pay focus on others. Reading provides a person with a range of information, a message, and makes it simpler to comprehend the texts' meaning. In this study, the researcher aims to find out a significant correlation among reading interest, vocabulary mastery, and reading comprehension in EFL students, especially in MAN 2 Kediri.

This research is quantitative research by using correlational research method. The sample were second-grade students at MAN 2 Kediri. There were 108 students who became the sample in this study. The researcher collected data by using three instruments; a questionnaire and two tests. Questionnaire was used to find out how much students interest in reading at MAN 2 Kediri. Vocabulary mastery test was used to find out how proficient in mastering vocabulary and reading comprehension test was used to find out how well students understand in English reading passages. The researcher conducted validity and reliability test before giving the instrument to the students. The researcher processed all the data that have been obtained from the sample using SPSS 25.0 by the multiple correlation test formula.

After analyzing the data, the results obtained in this study that there was a positive significant correlation between reading interest, vocabulary mastery and reading comprehension. The significant value result is $0.000 < 0.05$. After calculated there was a correlation coefficient of 0.497 which stated that the three variables were correlated with a medium value. In addition, the R Square on the coefficient of determination stated 0.247 meaning that there was 24.7% related each other of the three variables; reading interest, vocabulary mastery and reading comprehension of EFL students.

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