

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and the suggestion of this study.

A. Conclusion

In *The Giver* novel by Lois Lowry, it is found six types of politeness principles. The data are classified into six types of politeness principles according to Leech's theory (1983). There were 15 tact maxims, 18 generosity maxims, 13 approbation maxims, 19 modesty maxims, 31 agreement maxims, and 16 sympathy maxims. So, the total of that data was 112 politeness principles.

Then, the researcher concluded that the type of politeness principles which was the most commonly used in *The Giver* Novel by Lois Lowry was agreement maxim, because the frequency of agreement maxim was 31 times, and its percentage was 27,7 %. The frequency and the percentage of agreement maxim is higher than other maxims. So, the type of politeness principles was the most commonly used by main characters in *The Giver* Novel was agreement maxim.

B. Suggestion

According to the result of the research that has been described, the researcher would like to give some suggestions. Some suggestions are pointed to:

1. The next researcher

The result of the researcher can be used as a reference in pragmatics study and more specific into politeness principles which used by the main characters in the novel. The next researcher can develop this research not only limits by the types and what type of the politeness principles which is the most commonly used, but the next researcher also can analyze from the translation novel, the structure and culture more detail, the scale of politeness principles, or there are many other aspects.

2. The readers

The result of this research may useful for the readers to know that politeness not only in our daily life but also in the literacy works, in this case, it is in the written communication through novel. The politeness principles can make the readers more understand about the way to build a good communication in their life. By reading this research, the researcher hopes that the readers can develop their languages by using more than one language to face the modern era and they can become a good speaker or a good hearer, in the communication process.