

REFERENCES

- Aitchison, Jean. (2008). *Linguistics*. London: Hodder Headline
- Atmowardoyo, H., & Salija, K. (2018). *Analyzing students' external problems in learning English (A Case Study in Office Administration Study Program at the Second Grade of SMK Muhammadiyah 2 Bontoala Makassar)*. 1, 1–14. <http://eprints.unm.ac.id/id/eprint/9181>
- Anselm, Strauss dan Juliet Corbin. (2003). *Dasar-dasar Penelitian. Kualitatif*. Yogyakarta : Pustaka Belajar.
- Ausubel, David P. (1963). *The Psychology of Meaningful Learning*. New York: Grune & Stratton Inc. ISBN 0808900250.
- Biggs, J., & Moore, P. (1993). *The process of learning (3rd ed.)*. New York: Prentice Hall.
- Bourne, Lyle E. Jr & Ekstrand, Bruce R. (1973). *Psychology: Its Principles and Meaning*. Hinsdale, Illinois: The Drryden Press.
- Bower, G. H., & Hilgard, E. R. (Ernest R. (1981). *Theories of learning / Gordon H. Bower, Ernest R. Hilgard*. Prentice-Hall.
- Brown, H.D. (1987). *Principles of Language Learning and Teaching*. USA: Prentice-Hall, Inc
- DAĞGÖL, G. D. (2013). THE REASONS OF LACK OF MOTIVATION FROM THE STUDENTS' AND TEACHERS' VOICES. *The Journal of Academic Social Science*, 1(1), 35–45. <https://doi.org/10.16992/ASOS.13>
- Dimiyati., Mudjiono. (2006). *Belajar dan pembelajaran*. Jakarta: Rineka Cipta.
- Dornyei, Z. (2001). *Motivational strategies in the language classroom*. USA: Cambridge University Press.
- Dryden, G., & Vos, J. (1999). *The learning revolution : to change the way the world learns*. The Learning Web.
- Feng, H.-Y., Fan, J.-J., & Yang, H.-Z. (2013). The Relationship of Learning Motivation and Achievement in EFL: Gender as an Intermediated Variable. *Educational Research International*, 2(2), 50–58. www.savap.org.pk/www.erint.savap.org.pk
- Gagné, Robert M. (1985). *The Conditions of Learning and Theory of Instruction (4th Edition)*. New York: CBS College Publishing.
- Gardner, R.C. (2007). *Motivation and Second Language Acquisition*. *Porta Linguarum*, 8, 9-20.

- Hadari, Nawawi. (2007). *Metode Penelitian Sosial*. Yogyakarta: Gadjah. Mada University Press.
- Harmer, J. (2001). *The practice of English language teaching (3rd ed)*. New York: Longman Pearson Education Limited.
- Hergenhahn, B.R., Olson, Matthew H. (2005). *An Introduction to the Theories of Learning, Pearson Education*. ISBN 978-81-317-2056-1.
- Ina, I., Noor, A. S., & Salim, I. (2019). ANALISIS INTERAKSI PENDIDIKAN ANTARA GURU DAN SISWA DALAM PROSES PEMBELAJARAN IPS TERPADU PADA KELAS VIII. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa (JPPK)*, 8(11). <https://doi.org/10.26418/JPPK.V8I11.37716>
- June, A.W. (2006) Facilities play a key role in students' enrollment decisions, study finds. *Chronicle of Higher Education*, 52(40).
- Kato, F. (2016). Enhancing Integrative Motivation: The Japanese-American Collaborative Learning Project. *Cogent Education*, 3 (1). <https://doi.org/10.1080/2331186X.2016.1142361>
- Khodady, E., Khajavy, G. H. (2013). Exploring the Role of Anxiety and Motivation in Foreign Language Achievement: A Structural Equation Modeling Approach. *PortaLinguarum*20, 269-286.
- Lasagabaster, D., Doiz, A., & Sierra, J.M. (Eds.). (2014). *Motivation and foreign language learning: From theory to practice*. Amsterdam: John Benjamins. 190 pp. ISBN 9789027269751.
- Lim, D. H., & Morris, M. L. (2006). Instructional and Learner Factors Influencing Learning Outcomes within Online Learning Environment. *Educational Technology and Society*, 972–979.
- Luu Trong Tuan. (2012). Teaching and Assessing Speaking Performance through Analytic Scoring Approach. *Journal of Study and Practice in Language Studies*, Vol. 2, No. 4, pp. 673-679, April 2012. Finland: Academy Publisher Manufactured.
- Marasabessy, A. (2012). Analisis Pengelolaan Pembelajaran yang Dilakukan oleh Guru yang Sudah tersertifikasi Dan yang Belum tersertifikasi Pada Pembelajaran IPA di Kelas V Sekolah Dasar. *Jurnal Penelitian Pendidikan*, 13(1), 7–13. <http://jurnal.upi.edu/file/apridayani.pdf>
- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *Pedagogia : Jurnal Pendidikan*, 5(2), 147–156. <https://doi.org/10.21070/pedagogia.v5i2.246>
- Milles, Matthew B., Huberman, A. Michael. (1994). *Qualitative data analysis : an expanded sourcebook*. Thousand Oaks, California : Sage Publications.

- Moleong, L. J. 2005. *metodologi penelitian kualitatif*. Bandung: Remaja Rosdakarya
- Morgan, Clifford T. (1986). *Introduction to psychology*. New York : McGraw Hill.
- Munandar, U. (2009). Pengembangan Kreativitas Anak Berbakat. Jakarta: Rineka Cipta.
- Nguyen, H, C. (2019). Motivation in Learning English Language: a case Study at Vietnam National University, Hanoi. *European Journal of Educational Sciences*, 6 (1), 49-64. <http://dx.doi.org/10.19044/ejes.v6no1a4>
- Nuraeni, N., & Aisyah, S. (2020). Understanding Efl Students' Motivation To Learn: Why Do You Study English? *Jurnal Bahasa Lingua Scientia*, 12(1), 51–70. <https://ejournal.uinsatu.ac.id/index.php/ls/article/view/2115>
- Oemar Hamalik. (2004). *Proses belajar mengajar*. Jakarta: Bumi Aksara.
- Roksa, J., & Kinsley, P. (2019). The Role of Family Support in Facilitating Academic Success of Low-Income Students. *Research in Higher Education*, 60(4), 415–436. <https://doi.org/10.1007/S11162-018-9517-Z/METRICS>
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary educational psychology*, 25(1), 54-67.
- Safitri, E., & Sontani, U. T. (2016). Teachers Teaching Skills and Student Learning Motivation as a Determinant of the Learning Outcomes. *Jurnal pendidikan manajemen perkantoran*, 1-11.
- Sara Jafari, S. (2013). Motivated learners and their success in learning a second language. *Theory and Practice in Language Studies*, 3(10), 1913–1918. <https://doi.org/10.4304/tpls.3.10.1913-1918>
- Sardiman A.M. (2018). *Interaksi & motivasi belajar-mengajar*. Depok: Rajawali Pers.
- Sari, Yuni Indria. (2015). *Motivasi Belajar Siswa Kelas Xi Teknik Komputer dan Jaringan (Tkj) Dalam Pembelajaran Matematikadi Smk Islam 1 Durenan Tahun Ajaran 2014/2015*.
- Sepora, T., Mahadi, T., Jafari, S.M. (2012). Motivation, Its Types and Its Impacts in Language Learning. *International Journal of Business and Social Science*, 3 (24).
- Slameto. (2015). *Belajar dan faktor-faktor yang mempengaruhinya*. Jakarta : Rineka Cipta.
- Spolsky, B. (1989). *A condition for second language learning*. Oxford University Press.
- Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.

- Susilowati, L., & Sugiono, P. (2018). *Factors Affecting the Students' Satisfaction on Learning and Teaching Process with Persprective as a Consumer of University*. 2017(2017), 298–304. <https://doi.org/10.11594/nstp.2018.0145>
- Syahrozi, H., Rochsantiningsih, D., Indriyani, E., & Handayani, P. (2019). Improving Students' Motivation in Learning English Using Movie Clip. *English Education*, 7(1), 55–63. <https://doi.org/10.20961/EED.V7I1.35835>
- Trianto, *Model-model Pembelajaran Inovatif Berorientasi Konstruktivistik*. (Jakarta: Prestasi Pustaka, 2007), hal. 136
- Uddiniyah, N., & Silfia, E. (2019). An Analysis of Students' Motivation in Learning English at SMAN 8 Kota Jambi Academic Year 2018/2019. *Journal of English Language Teaching*, 3(2), 139–149.
- Westwood, P. (2008). *What teachers need to know about teaching methods*. Camberwell: ACER Press.
- Willy A. Renandya. (2015). L2 motivation: Whose responsibility is it? *English Language Teaching*, 27(4), 177–189. <https://doi.org/10.17936/pkelt.2015.27.4.009>
- Yuzulia, I. (2012). A study on students' motivation towards learning. *ELTIN Journal*, 9(1), 1–8.