

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the presentation of research findings and discussion about the motivation to learn English for eleventh grade students at SMAN 1 Ngadiluwih Academic Year of 2022/2023, it is can be conclude that eleventh grade students' motivation to learn English is moderate. Extrinsic motivation is the most predominant type of learning motivation in students. In extrinsic motivation, the role of parental and teacher authority is a factor that dominates students' extrinsic motivation.

The supporting factor for student motivation in learning English is adequate infrastructure. These include comprehensive educational facilities such as LCDs, projectors, classroom learning tools, fans, and English textbooks. While the completeness of student learning facilities at home includes cell phones/laptops, internet, and learning tools such as tables and chairs.

Meanwhile, the factor that affect students' difficulties in learning, especially English, is students' low motivation or interest in learning English. This is shown by their apathy or unwillingness to learn English. This reluctance has an effect on English mastery, particularly English vocabulary and grammar, as well as reading and speaking skills. This is due to the fact that students at SMAN 1 Ngadiluwih rarely repeat English courses at home and do not gradually memorize English vocabulary. The results of the interviews also revealed that the student environment did not

show a positive impact on students' learning. This includes English teachers and parental support.

## **B. Suggestion**

Based on the research results, the researcher wants to give some suggestions. They are as follows:

### 1. For English Teacher

For English teachers, English learning methods or strategies are good for English teachers, but teachers still need to endeavor and keep up with information regarding English learning strategies to make learning activities more interesting and motivate students to be more enthusiastic in learning English. Because knowledge of English has a significant impact on students cognitive levels for other subject as well.

### 2. For Students

Especially to the eleventh grade and to all students in general to further increase their motivation to learn, especially to increase their interest in learning English. Because English is an international language.

### 3. For Further Researchers

For future researchers to be able to deepen and further refine the study of student learning motivation in English language learning. Because motivation is the root of students' problems in learning, especially English lessons.