

**STUDENTS' MOTIVATION IN ENGLISH LANGUAGE LEARNING OF
ELEVEN GRADERS AT SMAN 1 NGADILUWIH**

THESIS

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For the Degree of Sarjana in English Language Education



By:

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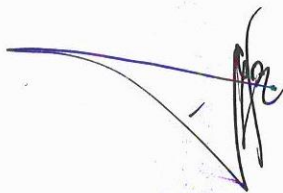
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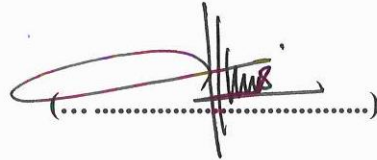
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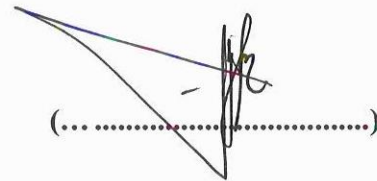
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MOTTO

“If you don’t take a risk, you can’t create a future”

(Monkey D. Luffy)

DEDICATION

I dedicated this thesis to:

1. Especially for My father, and my mother, thank you very much for your sincere struggle and support to make my dream come true in a good education.
2. My beloved little brother, Andaru who give me support and motivation to finish this thesis.
3. My First Advisor Dr. Ary Setya B. N., M.Pd and Second Advisor, Annisa Aulia Saharani, M.Pd. thank you very much for your careful guidance, clear briefing, helpful correction, and awesome advice during the consultation of this thesis.
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I realize that I cannot complete this thesis without supports, patience, cooperation, help and encouragement from a lot of people. Therefore, in this occasion I would like to deliver my thanks to all of them, especially to:

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It is hoped that this undergraduate thesis will be useful for all readers. Then the researcher also realizes that thesis is still not perfect yet, therefore critics, correction, and advice from the readers are very expected to make it better. Finally, Allah My always bless us in peace life.

Kediri, 14 September 2023
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ABSTRACT

Agisetyana, Miftaqul Orsya. (2023). *Students' Motivation in English Language Learning of Eleven Graders at SMAN 1 Ngadiluwih*. English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Dr. Ary Setya B. N., M.Pd, (2) Annisa Aulia Saharani, M.Pd.

Keywords: English, Learning Motivation, Intrinsic, Extrinsic

Motivation is the main point to determine the students desire to learn English. Students' motivation will be correlated with their performance and achievement during the learning process. The research aimed are (1) To identify the level of motivation, and which motivation is more dominant on students in learning English at SMAN 1 Ngadiluwih, (2) To explore the supporting factors in English learning process at SMAN 1 Ngadiluwih, (3) To reveal the factors affecting students difficulties in English learning at SMAN 1 Ngadiluwih.

This study attempts to investigate the types of students' motivation, based on Ryan and Deci's self-determination theory—intrinsic and extrinsic motivation. This study used a descriptive qualitative approach. Data collection was carried out by questionnaires, interviews, and documentation. The questionnaire was used to measure student learning motivation to find out what motivation was more dominant among eleventh grade students. Meanwhile, interview and documentation methods are being utilized to reinforce the results of the motivation questionnaire given to students, as well as to identify supporting factors and factors that affecting students difficulties in learning English.

The findings revealed that the learning motivation of eleventh grade students at SMAN 1 Ngadiluwih in learning English was moderate. The major sort of motivation in students is extrinsic motivation in the form of authority roles from parents and lecturers. The supporting factor for student learning motivation in learning English is adequate infrastructure. While the factor that affects students' difficulties in learning, especially English, is low motivation or interest in learning English. This is shown by their nonchalant attitude or unwillingness to learn English.

TABLE OF CONTENTS

| | |
|---|-------------|
| DECLARATION OF AUTHENTICITY | ii |
| APPROVAL PAGE | iii |
| RATIFICATION SHEET | iv |
| MOTTO | v |
| DEDICATION | vi |
| ACKNOWLEDMENTS | vii |
| ABSTRACT | viii |
| TABLE OF CONTENTS | ix |
| LIST OF TABLES | xi |
| LIST OF APPENDIX | xii |
| CHAPTER I : INTRODUCTION | 1 |
| A. Background of the Study | 1 |
| B. Problem of the Study | 5 |
| C. Objectives of the Study..... | 5 |
| D. Significance of the Study..... | 6 |
| E. Scope of Limitation of Study..... | 7 |
| F. Definition of Key Terms..... | 8 |
| CHAPTER II : LITERATURE REVIEW | 9 |
| A. English Learningg | 9 |
| 1. Learning and Essence of Learning | 9 |
| 2. Essence of English | 14 |
| B. Learning Motivation..... | 16 |
| C. Types of Learning Motivation..... | 17 |
| 1. Intrinsic Motivation | 18 |
| 2. Ekstrinsic Motivation | 21 |
| D. Motivation in Language Learning | 22 |

| | |
|--|-----------|
| E. Previous Study | 24 |
| CHAPTER III : RESEARCH METHOD..... | 28 |
| A. Research Design..... | 28 |
| B. Research Site and Time | 28 |
| C. Data and Source of the Data..... | 29 |
| D. Research Instrument..... | 30 |
| E. Data Collection Technique..... | 31 |
| F. Data Analysis Technique | 33 |
| G. Data Triangulation | 35 |
| CHAPTER IV : RESEARCH FINDING AND DISCUSSION..... | 37 |
| A. Finding..... | 37 |
| B. Discussion | 56 |
| CHAPTER V : CONCLUSION AND SUGGESTION..... | 37 |
| A. Conclusion | 37 |
| B. Suggestion..... | 38 |
| REFERENCES..... | 38 |
| APPENDICES | 43 |

LIST OF TABLES

| | |
|--|----|
| Table 3.1 Indicators of Learning Motivation Questionnaire | 30 |
| Table 3.2 Score Category of Students' Learning Questionnaire | 32 |
| Table 4.1 Number of Respondents | 37 |
| Table 4.2 Score Motivation Questionnaire | 38 |
| Table 4.3 Score Category of Students' Learning Questionnaire | 40 |
| Table 4.4 Score Category of Students' Intrinsic Motivation Questionnaire | 40 |
| Table 4.5 Score Category of Students' Extrinsic Motivation Questionnaire | 41 |
| Table 4.6 Results Average Score Motivation | 41 |

LIST OF APPENDICES

| | |
|---|-----|
| Appendix 1. Blue Print | 72 |
| Appendix 2. English Learning Motivation Questionnaire Grid | 73 |
| Appendix 3. Score Alternative Items Response Answer | 74 |
| Appendix 4. Questionnaire Guidelines | 75 |
| Appendix 5. Interview Guidelines | 78 |
| Appendix 6. Interview Results | 81 |
| Appendix 7. Table of Motivation Questionnaire Results | 93 |
| Appendix 8. Documentation of Questionnaire Distribution and Interview | 100 |
| Appendix 9. Curriculum Vitae | 101 |
| Appendix 10. Surat Izin Penelitian | 102 |
| Appendix 11. Surat Balasan Penelitian..... | 103 |
| Appendix 12. Lembar Konsultasi Dospem I..... | 104 |
| Appendix 13. Lembar Konsultasi Dospem II | 105 |