

**THE EFFECTIVENESS OF Pictionary GAME IN TEACHING
VOCABULARY MASTERY AT SEVENTH GRADE OF MTSN 1 KEDIRI**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For Degree *Sarjana* in English Language Education



Arranged by :

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 20th 2023

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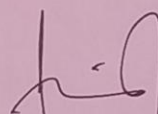
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VOCABULARY MASTERY AT SEVENTH GRADE OF MTSN 1 KEDIRI

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MOTTO

**Life is a journey to be experienced, not a
problem to be solved**

~Winnie The Pooh~

**Do Something today that your future self will
thank you for**

~Sean Patrick Flanery~

DEDICATION

With strongly thanks to ALLAH subhana wata'ala I would like to dedicate this thesis to:

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Kediri, june 2023

The Writer

ABSTRACT

Amalia, Almira. 2023. *The Effectiveness of Pictionary Game Strategy in Teaching Vocabulary Mastery.* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd. and (II) Ria Fakhurriana, S.Pd.I., M.Pd.

Keywords: Vocabulary, teaching and learning, Pictionary Game, Memorization Method

Vocabulary is a core component of listening, speaking, reading and writing, having a lot of vocabulary is a must. Students should have a lot of vocabulary to help them in learning English. If we do not have vocabulary, we will not be able to speak anything. So, vocabulary is the most important thing for students to learn English. Sometimes the students did not understand what the teacher said in English, students still have difficult to translate a word when asked by the teacher and they are difficult to remember new vocabularies that they have learned. So, To make vocabulary learning more effective, teachers need to change their learning methods and strategies to motivate their students to be more enthusiastic and motivated in the teaching and learning process. In this study, the researcher selected to use the Pictionary Game strategy as more effective strategy in teaching vocabulary. The objective of this study is to find out whether Pictionary game strategy is effective or not in teaching vocabulary mastery.

The design of this study is a quasi-experimental design consisting of an experimental class and control class. The researcher used Pictionary Game strategy in experimental class and in control class used memorization method to teach the students on vocabulary. The participants of this study were 61 students from two classes. 7H as the experimental class consists 31 of students and 7I as the control class consists 31 of students from MTsN 1 Kediri. The data as collecting by using test, including pretest and posttest. The outcomes of the pretest and posttest data were analyzed using ANCOVA with SPSS program.

The result of pre-test, the mean score of experimental class is 57.16 while the mean score of control class is 61.55. In the post-test, the mean score of experimental class is 78.45 while the mean score of control class is 73.23. Then, the result of the statistical computation of ANCOVA reveals that the result is significant at $p(0.000) < \alpha(0.05)$. Since the significant value is lower than 0.05, statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching vocabulary by using pictionary game strategy is effective.

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