

**INVESTIGATING CHALLENGES IN READING NARRATIVE TEXT
FACED BY YEAR NINE STUDENT OF MTS NURUL ISLAM KOTA**

KEDIRI

THESIS

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By:

FEBIOLA RIZKA

932206219

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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DECLARATION OF AUTHENTICITY

Name : Febiola Rizka
Student's ID Number : 932206219
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : The Investigating Challenges in Reading Narrative Text
Faced By Year Nine Student of MTs Nurul Islam Kota
Kediri

I hereby declare that the thesis and the work presented in it are my own, and I have generated it as a result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No part of this work has been submitted to support an application for another degree of qualification from this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others. This thesis was made to fulfill requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 08th June 2023

The Researcher,



Febiola Rizka

NIM. 9322.062.19

RATIFICATION SHEET

**INVESTIGATING CHALLENGES IN READING NARRATIVE TEXT
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KEDIRI**

FEBIOLA RIZKA
NIM. 9322.062.19

**Has been examined by the Board of Examiner of State Islamic Institute
(IAIN) Kediri on 3rd July 2023**

1. **Main Examiner**
Drs. Agus Edi Winarto, M. Pd.
NIP. 196505272000031001



2. **Examiner 1**
Nur Afifi, M. App.Ling, Ph.D.
NIP. 197707132003122003



3. **Examiner II**
Muhammad Afifi, S.Hum., M. Pd.
NIP. 197212202006042003



Kediri, 03th July 2023

**Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri**



APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis of Febiola Rizka has been approved by the thesis advisor for further approval by the Board of Examiners.


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FACED BY YEAR NINE STUDENT OF MTS NURUL ISLAM KOTA
KEDIRI**

FEBIOLA RIZKA

9322.062.19

Approved by:

Advisor 1



Nur Afifi, M. App.Ling, Ph.D.

NIP. 197707132003122003

Advisor 2



Muhammad Afifi, S.Hum., M. Pd.

NIDN. 202 7038401

MOTTO

"Never give up on your dreams, no matter what happens. Your dreams are yours and only you can make them come true."

(Jangan pernah menyerah pada impianmu, apapun yang terjadi. Impianmu adalah milikmu dan hanya kamu yang bisa mewujudkannya.)

– Unknown–

"Never give up, because failure is an opportunity to begin again with more experience."

"Jangan pernah menyerah karena kegagalan adalah peluang untuk mulai lagi dengan lebih baik."

–Henry Fo

DEDICATION

Bismillahirrahmanirrahim

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

My Beloved Father (Bpk H. Muchlis) and My Beloved Mother (Ibu.Hj. Siti Sholihah alm) thanks for your pray for good things, who always accompany me in every situation, love, support, finance and for your patient to educate me. You are my strength and I love you so much. May Allah always bless you!

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ABSTRACT

Febiola Rizka, 2023. *Investigating Challenges in Reading Narrative Text Faced by Year Nine Student of MTs Nurul Islam Kota Kediri.* Undergraduate Thesis Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (1) Nur Afifi, M. App.Ling, Ph.D. (2) Muhammad Afifi, S. Hum.,M.Pd

Keywords: Challenges, Narrative Text, Reading Comprehension

This researches study is about investigating Challenges in reading narrative texts faced by year nine students of MTs Nurul Islam Kota Kediri. Reading is an important skill. This case understanding reading in English is not an easy task. learners must understand the meaning, know the vocabulary, find the main idea, making inferences, conclude and predict the reading. so that it makes students difficult in reading comprehension of text. Therefore the purpose of this study is to know the challenges of students in reading comprehension of narrative text in terms of challenges aspects and contributy factors.

This study used descriptive qualitative method. The research subjects were 25 students of class IX-B. Data was collected by reading narrative text tests, interviews and questionnaires. Student test results were the main source of this data collection and were supported by interviews and questionnaires. To identify the most difficult challenges in reading narrative texts. The researcher divides the questions into 5 aspects, determines ideas, making inference, identifies reference, specific information, and understands of words. to analyze data using data reduction, data display, Drawing and verification conclusion.

The test results showed that the majority of class IX-B students had difficulties in spatial information with the highest percentage of 72%. then define ideas with a percentage of 58%, then make inferences with a percentage of 42%. Identify references with a percentage of 33%. And the last is understanding of word with a percentage of 29%. In addition, based on student responses in the questionnaire, factors that contribute to student challenges are internal factors which include background knowledge, motivation, and student interests. While external factors include the environment, text complexity, and Teaching Techniques, and of the two factors that contribute the highest is the external factor with a percentage of 50.3% and one of the highest external factors is teaching technique with a score of 344.

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In the name of Allah, I would like to thank to Allah SWT who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era.

This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of Sarjana in Department of English Language Education. In conducting this paper, the researcher found a lot of difficulties and problems. She has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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The researcher realized that this thesis was still far from of being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

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Kediri, June 6th 2023
The Researcher

Febiola Rizka
9322.062.19

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