

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of this research and some suggestions related to this research. The conclusion includes the data analysis and the procedures taken in this research. In the suggestions part presents some suggestions from the researcher to the school, students, and to the other researchers who conduct the same research.

A. Conclusions

The purpose of this research is to develop appropriate English vocabulary material animated video based on the second-grade elementary school students' textbooks. This animated video has been developed based on the Research and Development theory by Borg and Gall (1983) with some modifications. The stages of the process based on the medium developed was modified by the researcher. The stages in this research are research stage, development stage, evaluation stage, and finalization stage.

In the development of animated video, the students' understanding on English vocabulary are determined not only on the written text shown but also the sound of pronunciation. In addition, the layout of the animation, the text related to the vocabulary, and the accuracy of audio-visual are also important. Here, pictures or illustration support the written text and pronunciation audio to make the vocabularies easier to understand by the students. To make an interesting animated video, the researcher used Doratoon, a web-based application to make animation, to make the design of animated video based on the students' needs. Besides that, the researcher

also used Adobe Premiere Pro CC 2018 to add the background music and to adjust the sound of pronunciation with the pictures.

According to the result of needs analysis, the researcher starts to make an animated video based on the second-grade elementary school students' textbooks. Before conducting the try-out media, the medium should be revised by two validation experts. The experts are expert for design and expert for content. From the results of the validation, it can be concluded that the medium is very good and recommended to be used as a medium to support the English teaching-learning process for young learners in classroom. The recapitulation of the percentage score given by the validators is 94%. The field testing or implementation of English vocabulary animated video was done after the evaluation stage. The students' response toward the English vocabulary material animated video were really great. The average score for the students' response is 91%. The average score from the expert validation and students' response is 93%. From the whole score of validation, it can be concluded that the animated video is very good and appropriate to support the English teaching-learning process for young learners.

B. Suggestions

English Vocabulary Material based on Second-grade Elementary Students through Animated Video that have been developed is expected to support the teaching-learning process of second-grade students. There are suggestions of the English Vocabulary Material through Animated Video such follow:

1. Suggestion of the use of Product

According to the result of the try-out media, so the efforts to optimally utilize the animated video as follow:

- a) For the students, hopefully the animated video can increase their English vocabulary acquisition through learning with animated video.
- b) For the school, the animated video should be used to support the English teaching and learning process to facilitate the students to improve their vocabulary acquisition.

2. Suggestion for Product Dissemination

The animated video can be developed for the other content or materials, other different learning concepts, and other learning levels.

3. Suggestion for Further Product Development

It is important for the further product try-out to determine the effectiveness of the medium. In addition, the animated video developed also need to be improved to increase students' motivation to learn English and stimulate their interest in learning.