

**DEVELOPING ANIMATED VIDEO FOR TEACHING ENGLISH  
VOCABULARY TO YOUNG LEARNERS**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of Requirements  
The Degree of *Sarjana* In English Language Education



**By:**

**NABILA QOTRUNNADA MAULIDYA**

**NIM 9322.015.19**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI  
2023**

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Vocabulary to Young Learners

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degrees or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

Kediri, October 16<sup>th</sup> 2023

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**APPROVAL PAGE**

This is to certify that the Sarjana's Thesis of Nabila Qotrunnada Maulidya has been approved by thesis Advisors for further approval by the board of examiners.

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**A THESIS**

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**MOTTO**

*It's not impossible, it's just hard.*

*- Bokuto Koutarou -*

## **DEDICATION**

With all my love, I dedicated this thesis to:

- My dearest and beloved mother Umi Fatikah and my father Imam Supa'at who never stop giving me strength and always encourage me to do anything. Thank you for your endless love, blessing, praying, support, and finances so your daughter can finish this study.
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Finally, the writer hopes that this thesis will be useful for all the readers. The writer realizes that this thesis still has many weaknesses. Therefore, the suggestions and criticism for the writer to make this thesis better are very expected.

Kediri, 20<sup>th</sup> October 2023

The Writer

**Nabila Qotrunnada Maulidya**

## Abstract

**Maulidya, Nabila Qotrunnada. 2023.** *Developing Animated Video for Teaching English Vocabulary to Young Learners.* English Department, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) of Kediri. advisor: (I) Erna Nurkholida, M.Pd. (II) Dr. Fathor Rasyid, M.Pd

**Keywords:** *Animated Video, Vocabulary, Young Learners.*

Learning vocabulary is an important thing in learning English because vocabulary is a bridge to learn other skills of English. Foreign language learners, especially young learners usually do not show their best achievement in other skills due to the lack of words they have. The purpose of this study is to create an interactive and interesting media to support students to learn English vocabulary which can also be used as a learning media in classroom.

This research used research and development methods to create and analyze the product developed. The process in this research used the steps proposed by Borg and Gall model which has been modified according to the research needs. There are research and information collecting, developing product, expert validation, product revision, field testing (trying out product), revising product based on field testing, finalization product. The media validator was Mr. Imam Mubarak, S.Sos.I., a Council Arts Chairman of Kediri Regency and a lecturer of Islamic Broadcasting Communication department in Tribakti Lirboyo Islamic University. The content or language validator was Mrs. Irma Machfudzoh, S.Pd., an English teacher of SD Rahmat Kediri.

The finding from the research shows that the product has been created successfully based on the Dick and Carey method. The product output is an animated video with 8:05 minutes duration for 3 meetings. Based on the validators' evaluation, the animated video is appropriate to be a medium for teaching English vocabulary for young learners especially in second-grade elementary school students. To know the feasibility of the media developed, the researcher used Likert scale to calculate the score from the validators. The score from design expert was 95%, the score from the content expert was 94%, and the score from the students was 91%. So, the average percentage score was 93% in "Very Good" category. The value of the research is obtained from the evaluation of the validators by filling out the questionnaire which is then the scores were calculated by the researcher in order to obtain the research results. The result of animated media for teaching English vocabulary that is developed can be found in YouTube platform by the link: [https://youtu.be/6oeS8eKcgWk?si=VZlnGzA332p\\_h4jb](https://youtu.be/6oeS8eKcgWk?si=VZlnGzA332p_h4jb)

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