

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presented about conclusion and suggestions based on the findings and discussion of data analysis above.

#### **A. Conclusion**

After obtained and analyzed data from the students in twelve grade of SMAN 7 Kediri in previous chapter, the researcher provided the conclusion at the chapter five. The conclusion is drawn up based on formulated the research question.

The data showed that students' writing ability in writing generic structure of narrative text and how generic structure of narrative text written by students of SMAN 7 Kediri. Based on the research findings in the previous chapter, the researcher concluded that the results of this study showed that the average of students' score by rater 1 and rater 2 was in excellent or high level. As a results, that students' in twelve grade of SMAN 7 Kediri was more effective in writing narrative text. It is supported by Jacob (1981) rubric score.

In previous before, the technique can make the students understand and make it easier to do the test, so they don't have too much trouble and got maximum results. Also the technique can make the students to understand about how generic structure and writing ability written in narrative text. They were: orientation, complication, sequence of events, resolution, and coda. In orientation, the researcher explained that in this stage introduces the man characters, places, setting and the time. The students can understand, so they

used who, when, and where question. In order, many students make the complication, sequence of events, resolution, and coda was simply way in this section students write, express and create their own ideas, so they can appreciate them according to their own imagination.

## **B. Suggestion**

With the results that have been obtained, the researcher write some suggestions that filed and hopefully will apply:

### 1. Suggestions for the teacher

- a) The teacher should be teach the students based on their prior knowledge.
- b) The teacher should always gives motivates the students previous to teaching-learning process, principally in writing.

### 2. Suggestions for the students

- a) The students should improve their attention in writing aspect because writing is one of language skill that students must master like vocabulary, spelling, punctuation, capitalization, grammar, content.
- b) The students should study more.
- c) The students should respond and maybe give the question about questions that are not yet understood to better understand.
- d) Students should self-correct to improve their skills.

### 3. Suggestions for the next researcher

- a) The writer hopes the next researcher or other researcher will continue to find the other media or strategy to help students' in writing especially in writing narrative text.

- b) The writer suggested to the other researcher or anyone who are interest in conducting with choose similiar topic of discussion so they can do better and well what the writer written in this thesis.