

CHAPTER I

INTRODUCTION

In this initial chapter, the background of the study began, the problem statement of the research, and the objective of the research.

A. Background of the Study

English as international language have some basic skills that consist of listening, speaking, reading, and writing. Writing skills takes of time for generate and organize ideas as well as to translate into easy to understand writing exactly using grammatical rules correctly. According Ayu (2017) says writing is a productive language skill because it will produce a product and namely is writing.

According to Douglas quoted by Aminah (2016), when learning a language, we must know the grammar rules to form a correct sentence Unfortunately, for Indonesian students, even though they have studied English in university, English grammar is still a difficult thing to master. It is not easy for Indonesian students to use grammatical appropriately. In order to overcome the situation of students making mistakes, the researcher is expected to analyze the mistakes so that the students will learn and see their difficulties in using the grammarly. In that way, students will not make the same mistake or repeat the same mistake over and over.

Most students are still confused when they writing because writing is the most difficult part of learning English. This is can happen because the students do not yet have biblical knowledge. They often write down their

thoughts right away. The students can not write without mastering language components such as grammar, vocabulary, and spelling. HauTse (2014) investigated grammatical errors in Malaysian students. In this study, it was shown that there were 6 significant errors in students' writing, including singular nouns and plural nouns, articles, prepositions, adjectives, subject-verb agreement, and tense. An understanding of the application of grammatical knowledge to a variety of contexts and purposes, and knowledge of the topic for which to write. The text needs grammar. Sentences cannot be form correctly without grammar.

Koilara and Tambunan (2020), said that many students feel difficulty in writing narrative text because with a generic structure they do not understand the generic of narrative text. Meanwhile Muliaini and Norahmi (2019) said that some of students have difficulties in writing narrative, it happened because of some problems for examples the students do not understand how to apply the generic strusture, language feature, the limited vocabulary.

According to Hogue (2007), narrative is story writing. When we write narrative text, so we write about action in the past. The writer should uses time order to tell the story is past. Like what happen first, happen next, and happen after that so on. In the same way Purba (2018), said a narrative text is a type of the text which tells a story that happened in the past, the purpose of this text is to give moral value and to entertain the reader with a story. Pardyono (2007), The narrative text is also a powerful medium for changing social opinion and attitudes.

The important thing to know when writing narrative text besides grammar is the structure. And the main problem with reading activities is low proficiency. It is very important to solve the problem of education. If that problems not clearly then students writing narrative text always wrong. Narrative text is one material in junior and high senior school. In this curriculum, the students must to understand about how the generic structure write in narrative text. The teacher must teach the students clearly and detail.

Secondary School 7 Kediri is one of the secondary schools in Kediri City which is an official educational school. English is one of the important foreign languages to study. The 2013 curriculum and merdeka curriculum is conducted in English as a learning guideline, and students study English once a week. The research written by the authors focuses only on narrative texts.

From that statement, we can conclude, in writing narrative text students should know about the generic structure and following to apply it. In this case students have to write step by step which is starting orientation, complication, sequence of events, resolution and coda. Based on the above precautions, most students encounter many problems when writing narrative essays. It can be seen that writing requires students to master grammar and how the students writing the generic structure. However, learning to write cannot work effectively if students cannot master the aspect of writing. Based on that problem the researcher interested in conducting entitled by ***“ANALYSIS OF GENERIC STRUCTURE AND WRITING ABILITY IN WRITING NARRATIVE TEXT WRITTEN BY STUDENTS OF SMAN 7 KEDIRI”***

B. Research Problem

Based on the issue context, issue has been identified with the following:

- a. How is students' ability in writing narrative text?
- b. How is generic structure of narrative text written by students of SMAN 7 Kediri?

C. Research Objective

To find out the writing ability and the generic structure of narrative text written by students of SMAN 7 Kediri.

D. The Limitation of the Problem

Based on the above definition, in order to overcome the problems of this study, the author focuses on analyzing writing ability and generic structure in narrative text written by students of SMAN 7 Kediri.

E. Significances of the Research

a. For teachers

The researchers hope that this research can improve the ability of teachers to help students teach writing in the classroom, and the researcher hope that teachers can find a new way to teach grammar so that teachers can guide the students to write a narrative text clearly.

b. For students

By showing them some of the mistakes they have made, can improve their ability to write narrative texts to be better.

c. For the Next Reearchers

Researcher hopes that this research will help the author as a junior researcher learn especially how to do research clearly, also the researcher hope it can give the other researchers a valuable knowledge which can be use for do a better research in the next future.

F. Definition of Key Terms

To make this research easier, the author provides definitions related to the keywords used in this research:

a. Generic Structure

There are five generic structure of narrative text (Anderson, 2003). They were: orientation, complication, sequence of event, resolution, and coda.

b. Narrative text

Narrative text is a kind of the text that exactly to tell the activities or events in the past, that show problematic experience and resolution means to amuse often times mean to give a moral lesson to the readers (Pardyono 2007).

c. Writing ability

Effectiveness is easy to read, clear, accurate and concise. Hornby (1995) is the skill or power by someone in expressing the ideas in writing symbol to make other people or reader understand the idea conveyed.

G. The Reason for Choose the Title

Researchers are interested in conducting this study for some reason.

The reasons for carrying out this study are detailed below:

- 1) The topic chosen by the researcher is suitable with the researcher's status students of English Education Department State Islamic Institute of Kediri.
- 2) The appropriate search location for the researcher to do.