# CHAPTER V
# CONCLUSION AND SUGGESTION

## A. Conclusion

Based on the data analysis and findings above, it can be summarized as follows:

The English department students used all learning strategies, including memory, cognitive, compensation, metacognitive, affective, and social strategies, and were categorized as highly users of all learning strategies (Table 4.4). The most frequently used strategies by both semester' students are similar, which are metacognitive strategies. The two least frequently used strategies by both semester students are similar: the 4th and 6th semester students used memory and compensation strategies (Table 4.). Also, based on the results of each semester, it proves that the 4th semester students used use more of all language learning strategies compared the 6th semester students (Table 4.5). From the result of the research, it can be concluded that the H0 is accepted and H1 is rejected because "There are no the comparisons of language learning strategies used by tourism, translation, and literature students at the 4th and 6th semester English Department student of IAIN Kediri.".

The most frequently used strategies by both semester' tourism students are similar, which are metacognitive strategies. Whereas the least frequently used strategies by both semesters are different, the 4th semester students use compensation strategies, and the 6th semester students use memory strategies (Table 4.6). The most frequently used strategies by both semester translation students are similar, which are metacognitive strategies. Whereas the least

frequently used strategy by both semester students is similar, the 4th and 6th semester students use compensation strategies (Table 4.7). The most frequently used strategies by both semester' literature students are similar, which are metacognitive strategies. Whereas the least frequently used strategies by both semesters are different, the 4th semester students use memory strategies, and the 6th semester uses social strategies (Table 4.8). From the result of the research, it can be concluded that the H0 is rejected and H1 is accepted because "There are the comparisons of language learning strategies used by tourism, translation, and literature students at the 4th and 6th semester English Department student of IAIN Kediri.". In addition, from the comparison table of previous research and current research, it can be seen that many previous studies are related to and support the validity of this study with several similarities and differences from previous research.

## B. Suggestion

Based on the conclusion above, it can be delivered some suggestions go to:

1.  Teachers

    For the teachers, this study may enhance their horizons related to various strategies, approaches, models, and techniques in teaching and learning English as a foreign language.

2.  Students

    For the students, this study can make them more creative in finding out which strategy is appropriate in order to alter their learning achievement.