

## REFERENCES

- Azar. (2003). *Fundamental of English Grammar 3rd Edition*. America: Longman
- Carrel, Joyce Armstrong. (2001). *Writing and Grammar Communication and Action*. America : Prentice Hall, p.101
- Crossman, A. (2019). *An Overview of Qualitative Research Methods*. <https://www.thoughtco.com/qualitative-research-methods-3026555>
- Ellis,R. (1986). *Understanding second language Acquisition*.New York: Oxford University Press. *English Language Teaching (ELT)*, 1 (2), 5-6.
- Fairclough, Norman. (1995). *Critical Discourse Analysis: the Critical Study of Language*. London dan New York: Longman.
- Gerot, L., &Wignel, P. (1994).*Making Sense of Functional Grammar*. Queensland: GerdStabler, AEE Publishing.
- Gerot, Linda, Wignell, Peter. (1995). *Making Sense of Functional Grammar*. Sidney: Tanya Stabler.
- Husna, LailatulZainil, & Yenni Rozimela(2013)*An Analysis of Students' Writing Skill In Descriptive Text*. 1(2)2-16
- Hyland, Ken. (2004). *Genre and Second Language Writing*. Michigan: The University of Michigan Press.
- Knapp, P., & Watkins, M. (2005). *Genre, Text, Grammar Technologies for Teaching andAssessing Writing*. Sydney: University of New South Wales Press.
- Kowalczyk, D. (2013). *Descriptive Research Design: Definition, Examples & Types*. <https://study.com/academy/lesson/descriptive-research-design-definition-examples-types.html>
- Lee, I. (2005). *Error correction in the L2 writing classroom: What do students think?* 1-16. <http://dx.doi.org/10.18806/tesl.v22i2.84>
- Martin, L. J., & Kroitor, H. P. (1980). *The Five-Hundred-Word Theme*. New Jersey: PrenticeHall.
- Meer, Hunble. 2016. *Four Different Types of Writing Styles: Expository, Descriptive, Persuasive, and Narrative*.
- Miao, Y., Badger, R. and Zhen, Y. (2006). *A comparative study of peer and teacher feedback in a Chinese EFL writing class*. *Journal of Second Language Writing*, 15, 179-200. doi: 10.1016/j.jslw.2006.09.004
- Mukarto. (2007). *English on sky 1; for junior high school students year VII*. Jakarta; Erlangga.
- Noprianto, Eko. (2017). *Students Descriptive Text Writing in SFL Perspective*. *Indonesian Journal of English Language Teacher and Applied Linguistics*. 2(1), 67.

- Ortega, L. (2009). *Studying writing across EFL contexts: Looking back and moving forward*. In R. M. Manchón (Ed.). *Writing in foreign language contexts: Learning, teaching, and research* (pp. 232-255). Multilingual Matters.
- Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing (3Ed)*. United States of America: Pearson Education.
- Reszy, Y. H. (2013). *Teaching Writing Descriptive Text by Using Environmental Observation Strategy*. *English Language Teaching*, 30-38.
- Rosa, R. N., Muryanti, E., Mulia, D., & Jaya, I. (2008). *English For General Purpose: A Course for University Students*. Padang: Sukabina Offset.
- Salem, Frangelina P. (2017). *Improving Students' Writing Descriptive Text Using Mind Mapping Teaching Strategy of The Tenth Grade Students of SMA NEGERI KUPANG*. *International Journal of Research Granthalayah*. 5(12), 147-154).
- Sudarwati, Th.M., & Grace, E. (2005). *Look A Head 2: An English Course for Senior High School Students Year XI*. Jakarta: Erlangga.
- Susan, E. Defranzo. (2011). *The Sage Handbook of Qualitative Research*. (N. Norman K. Denzi, Ed.). SAGE Publications.
- Syatriana, E. (2018). *Implementing a design Model in Teaching Writing through Reflection Strategy for Indonesian EFL Students*. Retrieved on June 4, 2019. From <https://www.asian-efl-journal.com/wp-content/uploads/AEFLJ- Volume-20-Issue-4-April-2018-2.pdf>
- Wishon, G. E., & Burks, J. M. (1980). *Let's Write English*. New York: Litton Educational Publishing, Inc.
- Wolff, D. (2000). *Some reflections on the importance of writing in a foreign language*. In I. Plag & K. Schneider (Eds.). *Language use, language acquisition and language history* (pp. 213-226). Trier: Wissenschaftlicher Verlag.