

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two parts consisting of conclusions and suggestions. The first part concludes the research results. The second part provides suggestions for students and other researchers.

A. Conclusion

As mentioned in the first chapter, this study aims to describe students' ability to write descriptive texts that focus on content, organization, grammar, vocabulary, and mechanics in class VIII H of MTsN 2 Kediri (MTsN Kanigoro). The researcher concluded that grammar and organization aspects were the main problems faced by students.

The results of this study show 0 student or 0% were in the excellent category with a score of (95-100), there are 3 students or 10% were in the very good category with a score (85-94), there are 12 students or 39% were in the good category with a score (75-84), there are 10 students or 32% were in the enough category with a score (60-74), there are 4 students or 13% were in the poor category with a score (55-59), and there are 2 students or 6% were in the very poor category with a score (0-54). The mean content aspect is 98.3 the organization aspect is 60.7, the grammar aspect is 58.7, the vocabulary aspect is 64.5, and the mechanic aspect is 63.5.

B. Suggestion

Considering the results of the research, the researcher provides some suggestions which are hopefully useful as follows:

1. For the teacher

The results of this study can be a reference for teachers. Teachers need to upgrade their teaching programs and focus on the basics of English, such as using to be with the proper subject matter, vocabulary with the correct spelling, and dealing with the simple present tense with concrete patterns. We can see from the results that many students make mistakes in Basic English. And also, teachers must be creative in using media and tools in the teaching process and keep abreast of technological developments to make students more interested in learning English as an international language in the world.

2. For the students

Students will realize their weaknesses in writing, but do not be down because mistakes are natural for EFL students. And also, students should pay more attention to their mistakes and correct them. And always happy and enjoy learning English because it will be helpful in the future. Students can increase their vocabulary through music, films or teaching videos on electronic media such as YouTube.

3. For other researcher

This research is about error analysis of language features in a descriptive text by eighth-grade students. It is hoped that other researchers will use the results of this study as additional references for further research. And researchers hope

that other researchers find other ways and strategies. Techniques and media applied to solve students' problems in writing.