

JUNIOR HIGH SCHOOL STUDENTS' ABILITY IN WRITING

DESCRIPTIVE TEXT

THESIS

Presented to

State Islamic Institute of Kediri

In partial Fulfillment of Requirements

For the Degree *Sarjana* in English Language Education



Written by:

HESTIN AYUNINGTIAS

NIM. 932204019

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

JUNE 2023

DECLARATION OF AUTHENTICITY

Name : Hestin Ayuningtias
Student's ID Number : 932204019
Study Program : English Language Education
Department : Tarbiyah
Title of Thesis : Junior High School Students' Ability in Writing
Descriptive Text

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfil the requirements for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 06 June 2023

The researcher,



Hestin Ayuningtias
NIM. 932204019

APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Hestin Ayuningtias has been approved by the thesis advisor for the further approval by the board examiners

JUNIOR HIGH SCHOOL STUDENTS' ABILITY IN WRITING

DESCRIPTIVE TEXT

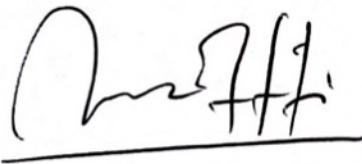
HESTIN AYUNINGTIAS

NIM: 932204019

Approved by:

Advisor I

Advisor II



Nur Afifi, M. AppLing, Ph.D.

NIP. 197707132003122003



Annisa Aulia Saharani, M.Pd.

NIP. 199008092019032008

RATIFICATION SHEET

JUNIOR HIGH SCHOOL STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT

HESTIN AYUNINGTIAS

NIM. 932204019

Has been examined by the board of examiners of State Islamic Institute (IAIN) of Kediri on

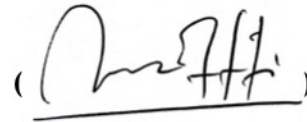
1. Main Examiner

Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527200003100



2. Examiner I

Nur Afifi, M. AppLing, Ph.D.
NIP. 197707132003122003



3. Examiner II

Annisa Aulia Saharani, M.Pd.
NIP. 199008092019032008



Kediri, July 6th 2023

Acknowledge by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



MOTTO

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya.”

(Q.S Al-Baqarah, 2:286)

**“Karena sesungguhnya sesudah kesulitan itu ada kemudahan. Sesungguhnya
sesudah kesulitan itu ada kemudahan.”**

(Q.S Al- Insyirah, 94:5-6)

DEDICATION

This thesis is dedicated to:

1. In this section, in everything of life, the firstly, thank you to ALLAH SWT, The Greatest of Everything, always gives the best way and guide me until I can finish my thesis.
2. My figure, Prophet Muhammad SAW, The Best Motivator (Uswatun Hasanah) of my life and I feel was motivated to never give up until I had finished my thesis.
3. My beloved parents Mr. Miftachul Huda and Mrs. Mei Handayani who always give me attention, motivation, support, pray for me, and everything that they given to me.
4. To my advisors Nur Afifi, M.App.Ling, Ph.D and Annisa Aulia Saharani, M.Pd. and all English lectures of IAIN Kediri who has been a constant source of guidance and inspiration throughout my thesis writing process.
5. All of my beloved friends. Thank you for all of your kindness and support. You all are very precious to me.

ACKNOWLEDGEMENTS

Alhamdulillahirobbil'alamin. In the name of Allah, the most gracious and the most merciful. The researcher would like to thank Allah SWT who has bestowed His grace and affection so that the researcher can finish this thesis. Peace be upon to our prophet Muhammad SAW who has led and brought people in the right way, from the darkness into the brightness. The researcher would like to express big thanks for her family especially for her dearest parents, who had given prayer, strength, effort, motivation and loves as long as time during her academic process. This thesis entitled “*Junior High School Students’ Ability in Writing Descriptive Text*” and written to fulfil of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program.

The researcher would like to express the deepest thanks to all of those who helped, supported, and suggested her during the process of writing this thesis. Therefore, the researcher delivers the special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D. as the Head of English Department.
4. Nur Afifi, M. App. Ling, Ph.D., and Annisa Aulia Saharani, M.pd. as my respectable advisors, thank you for all guidance, knowledge, support, suggestion, time, spirit, and patience.

5. All lectures of State Islamic Institute (IAIN) of Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study.
6. For all my friends especially TBI'19 who cannot be mentioned one by one wherever you are, thank you so much for all the prayers, help, motivation, strength, etc. May Allah SWT always makes all your affairs easier.

The researcher realizes that this thesis is still far from the word “perfect”. Therefore, the researcher accepts support, critiques, and suggestions. The researcher hopes that this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWI always bless all of us. *Aamiin*

Kediri, June 06 2023

The Researcher

A handwritten signature in black ink, appearing to read 'Hestin Ayuningtias', with a horizontal line underneath.

Hestin Ayuningtias

NIM. 932204019

ABSTRACT

Ayuningtias, Hestin. 2023. *Junior High School Students' Ability in Writing Descriptive Text*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Nur Afifi, M. App, Ling, Ph.D. (II) Annisa Aulia Saharani, M.Pd.

Keywords: Analysis, Writing, Language Features, and Descriptive Text

This study aims to determine the ability to write descriptive texts of students of class VIII H MTsN 2 Kediri (MTsN Kanigoro). The ability to write descriptive text is one of the requirements that students must possess. Descriptive text is a genre required to be mastered by junior high school students in Indonesia. The researcher wants to investigate how far the skills of class VIII H students in writing descriptive text have increased.

This research design is qualitative. The students participated in this research were 31 students of class VIII MTsN 2 Kediri (MTsN Kanigoro). A written test was used as the instrument. The result of the test were scored using rubric with aspect including: content, organization, grammar, vocabulary, and mechanics.

The results of this study show 0 student or 0% were in the excellent category with a score of (95-100), there are 3 students or 10% were in the very good category with a score (85-94), there are 12 students or 39% were in the good category with a score (75-84), there are 10 students or 32% were in the enough category with a score (60-74), there are 4 students or 13% were in the poor category with a score (55-59), and there are 2 students or 6% were in the very poor category with a score (0-54). The mean content aspect is 98.3 the organization aspect is 60.7, the grammar aspect is 58.7, the vocabulary aspect is 64.5, and the mechanic aspect is 63.5.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENTS	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLE	xi
LIST OF APPENDIX	xii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Problem of the Study	3
C. The Purpose of the Study	3
D. The Significance of the Study	4
E. Scope of Study.....	4
F. Definition of the Key Terms.....	4
CHAPTER II LITERATURE REVIEW	6
A. Writing.....	6
1. Definition of Writing.....	6
2. The Components of Writing.....	6
3. Teaching Writing.....	8
4. Writing in EFL Contexts	9
5. Teaching Writing in EFL Contexts	10
6. The Genre of Writing Text.....	11
B. Descriptive Text	13
1. Definition of Descriptive Text.....	13
2. Types of Descriptive Text	14
3. The Generic Structure of Descriptive Text	15
4. Language Features.....	16
C. Genre Analysis	18
D. Previous Studies	18
CHAPTER III RESEARCH METHODOLOGY	20
A. Research Design	20
B. Research Participants	21
C. The Research Instrument.....	21
D. The Technique of Data Collection	21

E. The Technique of Data Analysis	22
F. Tringulation	24
CHAPTER IV FINDINGS AND DISCUSSION	25
A. Data Description.....	25
B. The Interpretation of the Data	27
C. The Classification of Students Score Based on the Aspect.....	28
a. The Result of Students' Score in Term Content.....	28
b. The Result of Students' Score in Term Organization	30
c. The Result of Students' Score in Term Grammar	31
d. The Result of Students' Score in Term Vocabulary.....	34
e. The Result of Students' Score in Term Mechanics	36
D. Discussion	38
CHAPTER V CONCLUSION AND SUGGESTION	40
A. Conclusion.....	40
B. Suggestion	41
REFERENCES	43
APPENDICES.....	45

LIST OF TABLE

Table 2.1 The Generic Structure of Descriptive Text	16
Table 2.2 Simple Present Verbal Formula	17
Table 2.3 Simple Present Nominal Formula	17
Table 3.1 Research Participants.....	21
Table 3.2 The Topics	22
Table 3.3 Scoring Criteria for Writing.....	23
Table 3.4 Score Classification.....	24
Table 4.1 The Recapitulation of the Student Score and Their Categories.....	25
Table 4.2 The Result of Writing Test Scoring	26
Table 4.3 The Percentage of Student's Ability	27
Table 4.4 Score of Content in Writing Descriptive Text.....	28
Table 4.5 Example of Text on Content Aspect.....	29
Table 4.6 Score of Organization in Writing Descriptive Text.....	30
Table 4.7 Example of Text on Organization Aspect.....	31
Table 4.8 Score of Grammar in Writing Descriptive Text	31
Table 4.9 Example of Text on Grammar Aspect	33
Table 4.10 Score of Vocabulary in Writing Descriptive Text.....	34
Table 4.11 Example of Text on Vocabulary Aspect	35
Table 4.12 Score of Mechanics in Writing Descriptive Text	36
Table 4.11 Example of Text on Mechanics Aspect	37

LIST OF APPENDIX

APPENDIX I.....	46
APPENDIX II.....	82
APPENDIX III	87
APPENDIX IV	89
APPENDIX V	91