

**AN ANALYSIS ON STUDENTS' RETICENCE IN
ENGLISH SPEAKING CLASS**

(A Study in the Second Semester of English Department at IAIN Kediri)

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirement

For the Degree of *Sarjana* in English Department



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This thesis is to fulfil the requirement for the degree of Sarjana (SI) in English Language Education Department, State Islamic Institute of Kediri (IAIN) Kediri.

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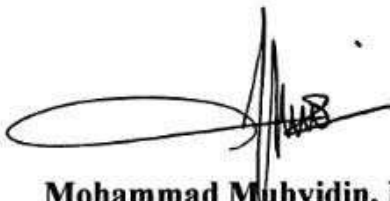
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Demikian agar maklum dan atas kesediaan Ibu, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb

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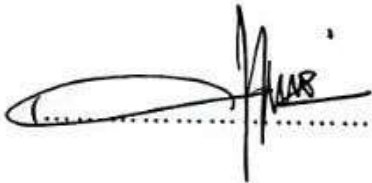
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MOTTO

“The roots of education are bitter, but the fruit is sweet.”

-Aristotle-

DEDICATION

This thesis is dedicated to,

- My parents (Poni and Wihantini) who have never failed give me moral support and financial support, thanks for your prayers, love and patience to educate me.
- My beloved sister (Lana Wini Kumalasari) who always cares for me.
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This thesis was written to fulfill the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “AN ANALYSIS ON STUDENTS’ RETICENCE IN ENGLISH SPEAKING CLASS (A Study in the Second Semester of English Department at IAIN Kediri)”

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researchers who wanted to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, December 26th 2022

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ABSTRACT

Fausan Dwi Farhan. (2023). *An Analysis on Students' Reticence in English Speaking Class* Thesis. English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Mohammad Muhyidin, M.Pd, (II) Dra. Nurul Ain, M. Pd.

Keywords: *Reticence, Speaking class, Second language*

English has become the most important language in the world. Speaking is deemed to be the most important in learning a second or foreign language. This research aimed to examine the factors that influence the student's reticence in speaking class.

The researcher chose to use a qualitative method. This research used the questionnaire from Chowdhury, known as Reticence Scale-12 or RS-12. The researcher also interviewed the students to get the data. From these interviews, researchers found factors that influence students' willingness to speak English in class.

From the questionnaire given to 78 students, it was found that the second semester students experienced reticence. It is proven that 60.3% of respondents agree that they are nervous when speaking in English, even though they actually really care and have the desire to compete in the speaking class. There are two factors of students' reticence, namely internal factors and external factors. Internal factors are factors that come from the students themselves. Lack of self-confidence and lack of fluency become the main focus in students' internal factors. External factors consist of the roles of parents, classmates, and lecturers.

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