

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The main purpose of this reserach is to analyse the types of digital reading resources that used by teacher in teaching and learning process especially in teaching reading comprehension and to know the implementation of digital reading resources in teaching reading comprehension.

The conclusion is divided into two parts based on the research questions. The first is about the type of digital reading resources used, it can be concluded that the teacher used some type of digital reading resources;. educational website and educational platform. Educational website that used is Britishcourse.com, it provides material and references that focuss in learning english. Whereas, online educational platform that used is liveworksheet.com, it allows the teacher to manage, create the material and exercise in this platform.

Second, the implementation of digital reading resources in teaching reading comprehension through several procedures. First, teacher's preparation by making lesson plan before teaching in the classroom. Second, pre-teaching activity include greeting, checking attendace, warming up. Then, main activity that allows students to explore material using digital reading resources according their learning styles and discuss the material with their peer teaching. The teacher followed the differentiated learning including differentiated process, content, and

product. It is done to meet eachs students' interest, need, and strenght. The last, post- teaching, in this teacher make sure the students' understanding by giving assignment, excercise, quiz, or do question and answer session.

Based the implementatation that did by the teacher, it can be concluded that the implementation of digital reading resources is good and useful in teaching reading comprehension.

B. SUGGESTION

The researcher would like to give some suggestions that can provide useful information not only for teacher but also for the students and the next researcher.

1. For the English teacher

Using digital technology is needed in the process of teaching in this digital era. It is needed to make the learning process be more effective and interest for the students. So, the teacher should prepare well strategy in each meeting and expand the digital resources used to achieve more effective learning

2. For the twelfth grade students of SMAN 1 Nganjuk

In the practice, the students give good attention to the teacher's explanation. The researcher hopes that the students keep active in teaching and learning process. Active when it is time to discussion and always pay attention well to the teacher. The researcher also expect the students can explore the digital reading resources to themselves.

3. For the next researcher

This research is useful for the next researcher who will conduct a research in same topic. The researcher expected that the result of this study can provide the benefits for the next researcher in different areas.