

**THE USE OF DIGITAL READING RESOURCES IN TEACHING
READING COMPREHENSION AT SMA NEGERI 1 NGANJUK**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



Written by:

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2023**

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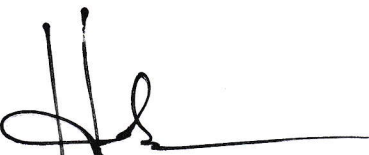
**THE USE OF DIGITAL READING RESOURCES IN TEACHING
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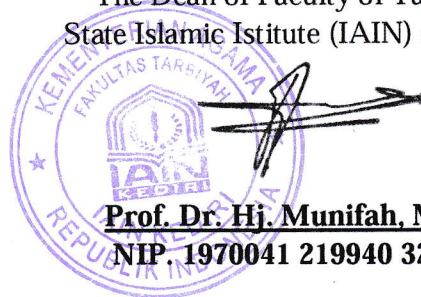
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I hereby declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis does not include any previously published or written works by another person except where due reference is made by correct citation. This applies to any ideas that have been directly or indirectly adapted from written works, such as book and articles, as well as all form of online sources. It also includes my own personal translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Nganjuk, 13th June 2023

The researcher,



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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا (٥) إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

So verily, with every difficulty, there is relief:

Verily, with every difficulty, there is relief.

Inshirah:verses 5-6

DEDICATION

Bismillahirrahmanirrahim

In this best moment, First of all I would say the grateful to Alloh SWT who always gives me health to finish this thesis. Secondly, to our prophet Muhammad SAW who has guide us from darkness to the lightness

This thesis is dedicated for my beloved mother; Siti Asiyah, a strong and most patient woman that always guides me, to my beloved father; Zaenal Efendi, my first love who always works hard and gives the best for me, My order sister; Luluk Imtiaroh and my little brother; Nizam Maulana Zain who always give me attention and always pray for me and to my beloved nephew; Arkana Ammar Zain who always make me happy when I see your sweet smile

I also want to say "Thank you so much" for all my familes that always support me in my eductation and give advice in everything and also my best friends especially Mellarisa Oktika, Dwi Putri Fauzia Rizky, Nabila Qotrunnada Maulidya, Nita Miftahul Fuadah, Roifatul Risa Astari, Dwi Zubaidatul Farika and all that cannot mention one by one. Thank you for being kind and help me in up and down situasion in college life

The last I want to thank to myself; Umi Wafiroh, Thank you for survive until now, I know this process is so hard but you still strong and do a great job.

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In the last, the writer wishes that the result of this study would be useful for the writer and for reader. Aamiin.

Nganjuk, 16th June 2023

The Writer

ABSTRACT

Wafiroh, Umi. 2023. *The Use Of Digital Reading Resources In Teaching Reading Comprehension At SMA Negeri 1 Nganjuk*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor: I Dr. Fathor Rasyid, M.Pd., Advisor II Drs. Agus Edi Winarto, M.Pd., M.H.

Keyword: Reading skill, Digital Resources, Reading Comprehension

Reading is a process to gain information and knowledge, a way to increase student's achievement and it is one of the language skill that is crucial for students in learning English as a foreign language. Certainly, as a teacher should be innovative to teach and make the students interest for reading. Technology digital increas highly in all social aspect of life. The rapid growth of digital impact in education. Teacher must have strategies to motivate the students to engenders student's interest and student's need in teaching and learning process. The growth of digital caused most of students like using digital for reading and learning using digital resources. Digital reading resources is a reading from screen using digital device and sources that supports student's reading to achieve the learning's goal. The purpose of this study is to find out the type of digital resources used in teaching reading comprehension and to describe the implementation of digital reading resources in teaching reading comprehension at SMA Negeri 1 Nganjuk.

This study used a qualitative research design and the data was analyzed descriptively . The subject of this research was English teacher and students of twelfth grade MIPA 1 of SMA Negeri 1 Nganjuk that consist of 35 students. During the data collection process, the researcher did observation, interview, and documentation. The researcher was analyzed the data used the techniques of data reduction, data display, and verification.

The result of this study reveals that the teacher used more than one type of digital reading resources in teaching reading comprehension. The digital reading resources that is used by the teacher are educational website and online educational platform that can be accessed by the students using the digital devices. The implementation of the digital reading resources in teaching reading comprehension applied by the teacher is using some procedures there are pre-reading, while reading, and post-reading. From the result, the researcher concludes that the implementation of digital reading resources is good and useful.

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