BAB V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the research andsuggestion to the problem statements of teaching strategies in English class.

A. Conclusion

Based on the problem statements and result of the research, the researcher drew a conclusion that:

The first is the strategy applied by SMAN 6 Kediri teachers when teaching English at grade 11, each teacher has their own strategy. The researcher found that there were several strategies implemented by the teacher when teaching English, namely filling gap, rearrange sentences or paragraphs, role play, retelling a story, oral presentations, brainstorming, skimming, jigsaw, semantic mapping, cooperative learning, problem-based learning, and collaborative writing,

The second was the application of strategies in teaching English. The first was the implementation of the strategy of filling gap to listen to audio, it can also be a song, and students canfill in the blanks while listening to them. The second was, strategy rearrange sentences or paragraphs for its application teachers play audio or video animations from YouTube and students fill in the blank sentences. The third was strategy role play, teacher holds deliberations and provides opportunities for students to submit themselves. The fourth is the application of retelling a story strategy, students were asked to make up stories related

to the material and retell it in front of the class. The fifth was the application of the oral presentation strategy students are given assignments by the teacher and present their work. The sixth was the application of brainstorming strategy, the teacher gives opportunity for all students freely express their opinions or ideas.

The seventh was the application of the jigsaw strategy namely each student in the "starting group" and "jigsaw groups". The eighth is the application of the skimming strategy, students to read quickly a text to find the main idea. The ninth application of the semantic mapping strategy was the teacher asks students to read the text then the teacher writes key words by giving a circle on the blackboard, teacher ask students to draw lines that show the relationship of meaning between the keys, and discuss together. While the application of the cooperative learning strategy, namely, the teacher forms students in groups and students rewrite the information, they get using their words.

Furthermore, the application of the problem-based learning strategy, the teacher gives the material then students search the internet and find solutions to these problems. The last is the application of collaborative writing strategy, the first step is that students and their partners must find ideas, the second step was drafting then reading, next step was editing; In this fourth step, students look back at the draft that has been prepared. The final step is the final draft.

Furthermore, to optimize the English learning process in class, teachers use applications and social media. The applications and social

media are GoogleClassroom, Google Form, Quiziz, Kahoot, and YouTube.

B. Suggestion

Based on the conclusions above, the researcher provides several suggestions thatare expected to be useful, including:

1. For Teachers

This research is expected to improve the quality of English teachers in teaching English by maximizing existing facilities and adapting them tostudent needs. Teaching strategies should be applied because they areappropriate to the material and needs of students can realize the achievementof learning objectives during the teaching and learning process.

2. For Students

With the strategies implemented by the teacher, it is hoped that students are going to find suitable English learning strategies so that they better understand the material that has been given and can enjoy English lessons.

3. For Further Researchers

The researcher suggests that other researchers can conduct research in a wider area, the researcher believes that additional researchers can expand the scope of this research. Researchers can then conduct research on teaching strategies used by teachers in English classes that play an important role in thelearning process. Therefore, the result will be more profitable and can be applied over a wider area.