

CHAPTER I INTRODUCTION

In this chapter, the researcher presents the background of the research, research problems, objectives of the research, significances of the research, scope and limitation, and definition of key term.

A. Background of the Research

English language is an international language that is used to communicate with each other. English language can be used to communicate between native speakers and foreign speakers. In Indonesia, English language is still a foreign language used as a medium of communication. According to Patel and M. Jain (2008:6), English lessons in Indonesia are foreign languages that are taught to students starting from elementary school, junior high school, senior high school, and campus education.

In English there are four skills, namely speaking, reading, writing, and listening skills, each skill has a different strategy in learning in the classroom. These four skills are used to respond to or create discourse in people's lives. Therefore, English lessons are directed at developing these skills so that students are able to communicate in English at a certain level of literacy. In teaching English, especially English as a foreign language, most teachers spend a lot of time determining what activity model and strategies are appropriate for their students. That is how teachers help their students who are studying English. Brown (2001: 113) argues that strategies are specific methods to achieve certain goals in learning.

The teaching strategy is one of the supporting factors that will help the teacher's teaching process in the classroom. In the process of teaching and

learning, teaching strategies have an important role. Strategies can help teachers to facilitate student learning activities, achieve learning objectives, and can also be one of the ways teachers use to make the teaching and learning process more effective and enjoyable, easier, faster, and interesting so that it has a significant influence on students' understanding of the material.

In the process of learning English, the learning objectives desired by the teacher are sometimes not achieved properly. There are several factors that influence this, namely teachers who still have difficulty choosing suitable methods and strategies to use, students who have difficulty learning English because they are not used to foreign languages. Thus, the prominent problem faced by teachers is that each student is not the same, they have differences in terms of knowledge, abilities, and learning styles between one student and another. Therefore, choosing appropriate learning strategies that suit the needs of students in teaching English is very important. The teacher must implement an interesting strategy in the classroom, so that students can easily understand the material presented by the teacher.

Based on the explanation above and the preliminary study that has been done the reason why the researcher chooses the **topic “An Analysis of Teaching Strategies in English Class at Eleventh Grade Students of SMAN6 Kediri”**, because students at SMAN 6 Kediri are divided into two parts, the first students are enthusiastic when learning English, the second is students who are lazy to learn English. Therefore, the researcher is interested in taking the title. In addition, the researcher wanted to know what are the teaching strategies in English class and how the teachers implemented these strategies in English class.

B. Research Problems

Based on the explanation above, the research problems for this research are:

1. What are the teaching strategies in English Class at eleventh grade students of SMAN6 Kediri?
2. How are the teaching strategies applied in English Class at eleventh grade students of SMAN 6 Kediri?

C. Objectives of The Research

1. To find out the teaching strategies in English Class at eleventh grade students of SMAN 6 Kediri.
2. To find out the teaching strategies applied in English Class at eleventh grade students of SMAN 6 Kediri.

D. Significances of The Research

The finding of this research is expected to give valuable contribution to the followings:

1. Teachers

It is hoped that the results of this research will be useful for teachers in choosing suitable, effective, and fun strategies for teaching in English Class according to the situation, class condition, and student needs.

2. Students

The results of this study are expected to be useful for students to find suitable English learning strategies according to their needs.

3. Researchers

The results of this study are expected to provide some information and knowledge about suitable teaching strategies in English classes that suit students' needs.

E. Scope and Limitation

The target of this research is to analyze what is the teaching strategies in English class at SMAN 6 Kediri. Furthermore, this research tries to describe how is the teaching strategies applied in English class. Where the scope and limitation of the research is limited to the subject and object of the research. The subject is limited to English teachers of SMAN 6 Kediri and the object is limited to the teaching strategies in English Class.

F. Definition of Key Term

1. Strategy

In the world of education, strategy is defined as a plan that contains a series of activities designed to achieve certain educational goals.

2. English Language

English language is a tool for verbal and written communication that can be used to convey information, thoughts, and feelings. English language is also a tool for developing science, technology, and culture.