

**AN ANALYSIS OF TEACHING STRATEGIES IN ENGLISH CLASS AT  
ELEVENTH GRADE STUDENTS OF SMAN 6 KEDIRI**

**THESIS**

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of Requirements

for the Degree of *Sarjana* in English Language Education



**By:**

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
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STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI  
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This thesis is to fulfill the requirements for the degree of *Sarjana (S1)* in English Education, State Islamic Institute (IAIN) Kediri.



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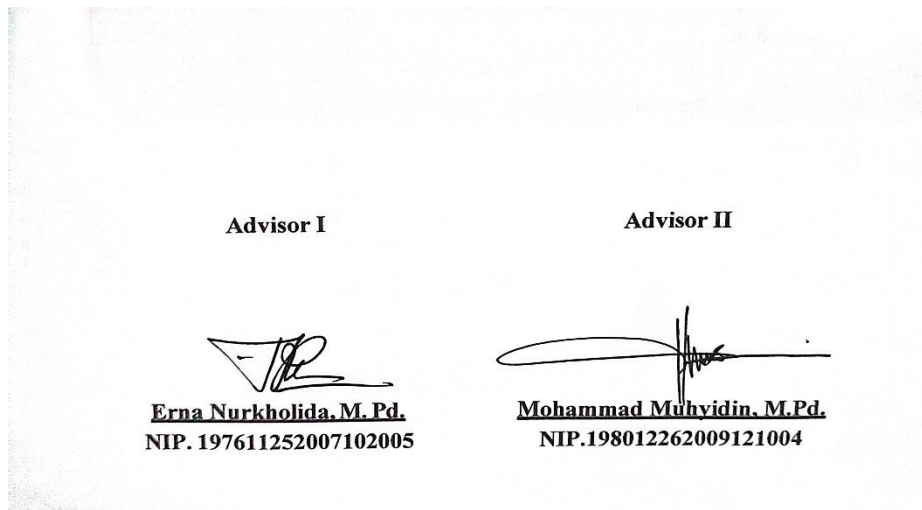
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Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan terima kasih.

*Wassalamu 'alaikum Wr. Wb.*

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Kediri, 2 November 2023

Penulis

( Olivia Millynia Nata )

**MOTTO**

**لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا**

*“Allah does not burden a person but according to their ability”*

**(Q.S Al Baqarah: 286)**



## DEDICATION

With gratitude and all my love, this thesis is dedicated to:

1. Allah SWT. as the Lord of the universe, the writer would like to say thank for everything who has given blessings, grace, health in completing this thesis.
2. My beloved mother Triana Yuni Astuti and my beloved father Sutaji, you are my sunshine in my life, I love both of you so bad, thank you for your support and especially the great prayer to make my dream come true, it really means a lot for me.
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This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is "*An Analysis of Teaching Strategies in English Class at Eleventh Grade Students of SMAN 6 Kediri*".

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Finally, the writer is fully aware that there are still a lot of weaknesses in this thesis. For this, the writer truthfully expected criticism and suggestion from the readers to enhance the quality of the thesis.

Kediri, June 13 2023

The Researcher

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## ABSTRACT

**Millynia, Olivia N. 2023. “An Analysis of Teaching Strategies in English Class at Eleventh Grade Students of SMAN 6 Kediri”.** A graduating paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (I) Erna Nurkholida, M.Pd., (II) Mohammad Muhyidin, M.Pd.

**Keywords:** *Teaching Strategies, English Class,*

The aims of the research to analyze teaching strategies in English class and how to implement teaching strategies in English class.

This research used qualitative research method. The research was design in descriptive qualitative. The subject of this research were three English teachers at SMAN 6 Kediri as respondents. In collecting the data, the researcher used interview, observation, and questionnaire. The researcher used three major phases of the data analysis, there were; data reduction, data display, and drawing conclusion.

The result of this research found that teachers applied several strategies in English class namely filling gap and rearrange sentences or paragraph, role play, retelling a story, oral presentation, brainstorming, jigsaw, skimming, and semantic mapping, cooperative learning, problem based learning, and collaborative writing. Moreover, the implementation of these strategies is; for filling gap students to listen to audio or a song, in the middle of the time the teacher turns it off, then students can fill in the blanks while listening to them. Filling Gap strategy is effective, can hone students' listening skills and enrich their English vocabulary. For oral presentation, students presenting in front of the class assignments that have been given by the teacher, it can help students' skills in explaining, presenting information, ideas. For skimming, read the title reading first, then read the entire opening paragraph, and read the concluding paragraph because the concluding paragraph has summarized the entire contents of the reading, this strategy provides benefits for students because it takes a shorter duration than usual, staying focused on understanding the material conveyed by the author. Moreover, for cooperative learning the teacher forms students in groups and divides the tasks of each member, then students are asked to search the internet for as much information related to the material students rewrite the information, they get using their words, by apply cooperative learning, students have social skills, especially in working together.

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