CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present the conclusion and the suggestion. The conclusion consists of the result of the data analysis and the researcher interpretation in term of the use of Lazanov method in improving students' vocabulary. It is given for the related subject or the future researcher.

A. Conclusion

The result of this study showed us that using Lazanov method is a way in improving students' vocabulary especially in the fifth-grade students of MI Fattakhul Irsyad Nganjuk academic year 2013-2014.

This detail informs about the conclusion of the study done by researcher in term of the use Lazanov method in improving his students' vocabulary. Based on the findings, the researcher concludes that the use of Lazanov method is able to improve students' vocabulary.

This study use CAR as the research. The planning used the lesson plan as the scenario of the implementation. Acting is used when the lesson plan to be implemented. In the last step of reflection the researcher conduct revision, if it is needed. And it will be continued until the criterion of success is achieved at all.

The stages of implementations use were done. The implementations are consists of three: introduction activity, main activity and last activity. In introduction activity, the teacher gave any warming up to the students such as:

greeting, motivation. It is needed to know that Lazanov method is a way to conduct the research using media in main activity, the media used during teaching learning process is instrumental music as sound background and the intonation of teacher when teaching in the class. In the last activity, the teacher gave evaluation and praying also salaam as closing.

Here are the developments of instructional strategies in the implementation of each cycle. In cycle 1 the teacher only used the instrumental music as a background. In cycle 2, the teacher gives motivational statements to the students. In the cycle 3, the teacher gives improvement by using the gestures (body language) in term of explanation on new words to the students.

By implementing the Lazanov method, the students' vocabularies were improved. It can be proven based on the first cycle was only 44, 44% were succeed, and in the last cycle was 77, 78%. And the class average increased from 54, 22 to 76, 89. Based on students' activity, it showed that in the last cycle of all activities and the students' attitude were more than 70%.

B. Suggestion

From the research findings, discussion and conclusion of the study, the researcher turns up the suggestion for: students, teacher, school or KKM and the next researchers.

For students, Lazanov method is an effective way for improving their vocabulary memorizing. The students should have adequate vocabulary if they want to master English.

For the English teacher, this method can be used as a tool to give direction in teaching vocabulary for the fifth-grade. The motivation should be given by teacher, because it can improve their confidence and their spirit in studying English. In the last they will be able to master English easily.

For the next researchers, this study can be the reference to conduct the next research, especially by using the Classroom Action research.