CHAPTER I

INTRODUCTION

This chapter contains the explanation about the topic, such as the background of study, the study of problem, the objective of the study, scope and limitation of study, the significance of the study, and the definition of key terms.

A. The Background of Study

Learning, by Effendy (1985), can be interpreted as a process of change in the overall behavior that includes cognitive, affective, and psychomotor as integral occurring. According to Skinner (1985), individual learns is due to the (stimulus) from the outside, and because of the encouragement of the principles as there are dynamics within the individual also.[1] There are many factors that affect students' learning, that support students' learning processes and obstruct learning processes. The more extensive a factor supporting or inhibiting the more wide open as expected changes in behavior and vice versa.

Teaching vocabulary is part of English teaching. Vocabulary power will facilitate speaking, listening, writing and reading skills. Vocabulary is one of the most important components of language and one of the first things applied linguists turned

---

[1] Skinner. B. F, *British Journal of Psychology*, (Great Britain: The Britist Psychological Society, 1985), 291.

their attention too.[2] Vocabulary is an important element in the teaching of English. To master English, students should master vocabulary. Vocabulary has an important role in developing language skills. Teaching vocabulary is more obvious than just giving words of letter or news. It has a purpose when we teach vocabulary, not only providing a vocabulary but also telling its use.

English is only a local content or additional subject in Elementary school. Most of students think that English is difficult and it is not interesting for them. It makes some difficulties to the students to master the vocabulary. Sometimes, they cannot remember words by words quickly and easily because they have many lessons to study. The students often find difficulties to remember the vocabulary because they can attach no meaningful experience to the vocabulary, so their achievements are low. To teach additional subjects is not easy, because the English language generally as the second language or a foreign language after Indonesian and local languages, and the success of teaching English is in question.

MI Fattakhul Irsyad, as a new school, has important purpose to develop teaching learning activities. In addition the condition of the fifth grade's room is uncomfortable for learning, because there is no suitable room for learning. The room before for the fifth grade is an open room for study. It was united with mosque. As an educator and the fifth grade's teacher of English, the researcher observed that almost

---

[2] Jack C. Richard, *Curriculum Development in Language Teaching*, (Cambridge: Cambridge University Press, 2001), 4.

a half of students' achievement in the vocabulary mastery is below the standard of minimum competence.

To overcome the problems, the researcher would like to implement the method in helping students to face their barriers in learning vocabulary. This is called The Lazanov Method. This method was applied in many foreign language teaching. Prichard et al (2001) believes that "The Lazanov Method includes some key elements like a rich sensory environment (picture, music, etc.), a positive expectation of success, and the use of varied range of method (dramatized texts, music, active participation in songs and games, etc.).[3] To implement this study in the classroom, the teacher uses classical music for example Joe Satriani as background music in their teaching learning activity. The Lazanov Method helps the students to feel relax and fun in learning, so that the students feel comfortable during the teaching and learning process especially. Lazanov (1926-2012) as founder of this method was Bulgarian educator and psychiatrist. It is well-known as The Lazanov method, and also called as Suggestopedia method for implementation of Suggestology. Suggestology is an implementation of brain power in educational knowledge.

In the previous study conducted by Nopiyanti MS (2011) in "Teaching English Speaking Using Suggestopedia method At the Fourth Grade Students of SD Mutiara Nusantara Parongpong", it was stated that the result of that research had proven that using Lazanov method could improve students speaking skill. As we

---

[3] Allyn Prichard and J. Taylor, *Adapting the Lozanov Method for Remedial Reading Instruction*, (JSALT: 1976), 107.

know that vocabulary power will facilitate four skills: speaking, reading, listening, and writing. This statement showed us that vocabulary is the first step in learning any language especially English. Based on the brief explanation, using The Lazanov method will improve their vocabulary in teaching learning. In this study, the researcher conducts a research entitled "*The Implementation of the Lazanov Method in Improving Students' Vocabulary at the Fifth-Grade of MI Fattakhul Irsyad Nganjuk*".

B. Research Question

Based on the background of study, the researcher formulated the problem of the study as follow: How can the implementation of The Lazanov Method improve the vocabulary of the The Fifth-Grade Students of MI Fattakhul Irsyad Nganjuk?

C. The Objective of the Study

The purpose of this study is to know how the implementation of The Lazanov method in improving students' vocabulary of the Fifth-Grade of MI Fattakhul Irsyad Nganjuk is.

D. Scope and Limitation of Study

The scope of this research is the English teaching learning process. It concerns on the process of teaching learning vocabulary in the class. The students are about nine to eleven years old consisting of boys and girls.

The limitation of the research is the implementation of Lazanov method in vocabulary. It is focus on the implementation Lazanov method in vocabulary through students' worksheet at the fifth-grade of MI Fattakhul Irsyad Nganjuk.

E. Significance of Study

This research is expected to be used as a real contribution to the development of science and repertoire to be studied at the next opportunity. This will be a great achievement for the implementation of the researcher's knowledge in real educational system, and it will be useful for:

1. Further Researchers

   It can be used as experience in dealing with problems of learning English and looking for a solution to be the foundation on which occasion will come. And by knowing the results of this study, it can make a valuable contribution to the teacher as fasilator in the classroom, for example, applying Lazanov learning method to improve student achievement during the learning process.

2. Students

   Learning using Lazanov method can make students' learning experience more effective as they will not feel tired, sleepy and bored. In addition, by using this

method students are encouraged to be more relaxed so that students are motivated to participate in the learning process. Furthermore the important thing is the students are also able to enjoy themselves in learning English in the class and enlarge their vocabulary easily as they need.

3. School

The results of this study are expected to provide input to the school to encourage or suggest other teachers to try to apply the method as in this study, so that teachers can implement the learning process with varied methods.

F. The Definition of Key Terms

To avoid misinterpretation of some terms used in this study, the key terms are defined as follows:

1. Vocabulary is all the words which exist in a particular language or subject and used by particular person. Vocabulary here is a base competence in learning language.

2. The Lazanov method refers to one of instructional learning method in gaining a goal of learning activity, which is use classical music as teaching learning background in enrichment of students' spirit.