THE CORRELATION BETWEEN STUDENTS' SELF-REGULATED LEARNING AND THEIR ENGLISH LANGUAGE ACHIEVEMENT AT ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI

THESIS

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for the Degree of *Sarjana* in English Language Education

By:

LIQMATUL NASIKAH

9322 059 10

ENGLISH DEPARTMENT

FACULTY OF EDUCATION

STATE COLLEGE OF ISLAMIC STUDIES

(STAIN) KEDIRI

2014

APPROVAL PAGE

This is to certify that *The Sarjana's Thesis* of LIQMATUL NASIKAH has been received and approved by the thesis advisors for further approval by the board of examiners.

Kediri, 05 Juni 2014

Advisor I	Advisor II
Fathor Rasyid, M.Pd.	Nur Afifi, M.App. Ling
NIP.: 19690831 200003 1001	NIP.: 19970713 200312 2003

NOTA KONSULTAN

Kediri, 05 Juni 2014

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

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Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Liqmatul Nasikah
NIM : 932205910
Judul : The Correlation between Students' Self-Regulated Learning and Their English Language Achievement at English Department of STAIN Kediri

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikumWr. Wb.

Advisor I,

Fathor Rasyid, M.Pd
NIP.: 19690831 200003 1001

Advisor II,

Nur Afifi, M.App. Ling
NIP.: 19970713 200312 2003

NOTA PEMBIMBING

Kediri, Juli 2014

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Liqmatul Nasikah
NIM : 9322 059 10
Judul : The Correlation between Students' Self-Regulated Learning and Their English Language Achievement at English Department of STAIN Kediri

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal Kediri, 19 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I,	Advisor II,
Fathor Rasyid, M.Pd	Nur Afifi, M.App. Ling.
NIP.: 19690831 200003 1001	NIP.: 19970713 200312 2003

Ratification Sheet

THE CORRELATION BETWEEN STUDENTS' SELF-REGULATED LEARNING AND THEIR ENGLISH LANGUAGE ACHIEVEMENT AT ENGLISH DEPARTMENT OF STAIN KEDIRI

LIQMATUL NASIKAH

932205910

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri June 2014

1. Main Examiner
   Ary Setya Budhi Ningrum, (…….)
   NIP. 19721220 200604 2 003

2. Examiner I
   Fathor Rasyid, M. Pd. (…….)
   NIP. 19690831 200003 1001

3. Examiner II
   Nur Afifi, M.App. Ling. (…….)
   NIP. 19970713 200312 2003

Kediri, June 2014
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri

Dr. Nur Chamid, MM.
NIP. 19680714199703 1 002

MOTTO

انّ صلا تي ونسكي ومحياي ومماتى لله ربّ

العالمين

DEDICATION

This thesis is dedicated to:

1. My Mom and Dad, Amanah and Triman Gatot Prayitno, you are everything for me.
2. My lovely husband, Muhammad Huda Najaya.
3. My lovely sisters and brothers (Umi, Henka, Prima, and Abbas).
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5. My lecturer of STAIN Kediri.
6. Library of STAIN Kediri.
7. Myself.

ABSTRACT

Nasikah, Liqmatul, 2014, *The Correlation between Students' Self-Regulated Learning and Their English Language Achievement at English Department of STAIN Kediri***.** Thesis, English Department, Faculty of Education, the State College for Islamic Studies (STAIN) Kediri. Advisors: (1) Fathor Rasyid, M. Pd, (2) Nur Afifi, M.App. Ling.

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Key word: correlation, self-regulated learning, English Language Achievement.

Education plays an important role in raising human quality. By education, we hope that the ability, quality, and human prestige can be raised. The important thing in education is learning process. People can change their attitude with their experience because of practice. Every activity that we do absolutely have some factors that influence our learning, especially learning strategy. As we know that learning strategy of the students is an important aspect to get the achievement. In recent years, there has been a growing interest in students' self-regulated learning as the one of learning strategy aspect that can give much influence to their academic learning and performance. This study wants to know the correlation between students' self-regulated learning and their English language achievement. Here, the researcher also wants to know the correlation between the subvariables of self-regulated learning as like self observation, self-evaluation, and self-reaction to English language achievement using multiple correlations. The researcher uses questionnaire to get the self-regulated learning data, and uses test to get achievement test. The subject of this research is 95 English department student at sixth semester of STAIN Kediri. From the result of data analysis, the writer found that there is no significant correlation between subvariables of self-regulated learning as like self observation, self-evaluation, and self-reaction and English language achievement. So, the writer also found that there is no significant correlation between general self-regulated learning and English language achievement at English department of STAIN Kediri.

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بسم الله الرحمن الرحيم

Alhamdulillah, glory is to Allah SWT, the God who has given us some blessings and mercies so the writer could finish this small thesis well. May peace be always on our leader, the noblest human being, Prophet Muhammad saw. A long with his family and companions.

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still lacks from word “perfect”. The last I expect for some contructive critics from all readers.

Kediri, Juni 2014

The writer

TABLE OF CONTENTS

TITLE PAGE

APPROVAL PAGE ii

NOTA KONSULTAN iii

NOTA PEMBIMBING iv

RATIFICATION SHEET v

MOTTO vi

DEDICATION vii

ABSTRACT viii

ACKNOWLEDGEMENTS ix

TABLE OF CONTENTS xi

LIST OF APPENDIXES xiv

CHAPTER I: INTRODUCTION

A. The Background of the Study 1
B. The Problems of the study 4
C. The Objectives of the Study 4
D. The Hypothesis of the Study 5
E. The Significance of the Study 6
F. Scope and Limitation of the study 6
G. Definition of Key Terms 6

CHAPTER II: REVIEW OF RELATED LITERATURE

A. Self-Regulated learning .....
1. The definition of self-regulated learning. .....

2. Self-Regulated Learners..... 12
3. The key sub processes of self-regulated learning..... 16
4. Factors that influence the students' self-regulated learning. 19
B. English language achievement..... 21
1. Definition of achievement 21
2. Factors which influence students' achievement Text..... 22
CHAPTER III: RESEARCH METHOD
A. The Research Design 27
B. Variable of the Research..... 28
C. Population and Samples. 29
D. Location of the Research 30
E. Instrument of the Research 30
F. Validity and Reliability..... 32
G. Data Collection Method 33
H. Data Analysis Technique..... 34
CHAPTER IV: RESEARCH FINDING AND DISCUSSION
A. Research Finding… ..... … 30
1. The Correlation between Students' Self-Regulated Learning and English Language Achievement. 36
2. The correlation between self-observation and English language achievement..... 35
3. The correlation between self-evaluation and English language achievement..... 42
4. The correlation between self-reaction and English language achievement..... 51
B. Discussion…… 56
1. The Correlation between Students'

Self-Regulated Learning and English
Language Achievement. 56
2. The correlation between self-observation
and English language achievement. 57
3. The correlation between self-evaluation
and English language achievement. 57
4. The correlation between self-reaction
and English language achievement. 57
CHAPTER V: CONCLUSION AND SUGGESTION
A. Conclusion 59
B. Suggestion. 60
BIBLIOGRAPHY
LIST OF APPENDIXES

LIST OF APPENDIXES

Appendix I : Questionnaire

Appendix II : The test of English language achievement

Appendix III : Validity and reliability

Appendix IV : Curriculum Vitae