

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the finding research and discussion which stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process especially on English class.

#### A. Conclusion

Video is one of media that provides us picture and sound effect or often called as audio-visual. Video is one of alternative in learning language. The content can be video clip of song, drama, talk show, and others. A foreign language learner, especially English language learner, sometimes do not understand the video content because of their unknown of the meaning of the words that are in the video. Therefore, it is really needed to provide subtitle in the video whether in students' own language or in English. English-subtitled video can be one alternative media to improve the student's vocabulary mastery. It is because while watching the video, the students are also able to know the words that they do not know and then able to look the meaning for in their dictionary.

In doing the research, Some techniques applied or used by the teacher are analyzing, translating, and discussing. Analyzing in this research is an important way to make the students get the new vocabulary and get the practice the lesson that they just got. Translating is also the other important way to get the new vocabulary because by translating, the students will know the meaning. Then the last discussing, it is a way to reinforce their argument whether their analysis is wrong or not.

The criterion of success in this research is the percentage of the successful students by the 80%. Based on the result of this study, the researcher could conclude that teaching and learning English through English-subtitled video in the vocabulary mastery of transactional and interpersonal material was successful in some way. The first, the English-subtitled videos could improve student's vocabulary mastery in transactional and interpersonal material. The improvement of the students could be seen in the improvement of the scores achieved by them. It was known that their scores improved. The average score of the first cycle was 82,7. Then, the average score in the second cycle was 87,5. With the percentage of the successful students in the cycle 1 was 71,8% and in the cycle 2 was 92,3%.

Second, the teaching and learning through English-subtitled videos could run well and the classroom's atmosphere was very alive. It happens because the story of the videos that are able to melt the atmosphere and the story that is easy to be understood because of related to the daily life.

## **B. Suggestion**

After doing this classroom action research and knowing the result of this research, the researcher has some suggestions:

1. The teacher should give various activities in teaching English especially in improving the student's vocabulary. That the students' would feel enthusiastic and get joyful learning.
2. The teacher should guide and help the students patiently because the students of senior high school are more difficult to manage because of their emotional factor that is still unstable. If in learning new vocabulary they made mistakes, the teacher should help them. On the contrary, if they do correctly, the teacher should give appreciation.
3. The students should habituate themselves to fill their time by getting new vocabulary in any ways and knowing the usage of the vocabulary.
4. For the next researcher, hopefully this research can be a motivation and also as a reference for them to conduct a better classroom action research.