

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of this study. The conclusions are delivered from discussion and the analysis of the data in chapter IV. The suggestions are for the teachers, lectures and the future researchers.

A. Conclusions

This study is conducted to know the correlation between students' communication apprehension and their speaking skill. In this study, the researcher concludes that:

1. From the questionnaire delivered to 117 students, it is found that the second semester students do have communication apprehension but it is only in a moderate level. It shows that 77.78 % of students indicate a moderate level of communication apprehension.
2. The students speaking skill has a lot of variation. It can be seen from the result of the speaking test. The mean score is 15.932 while the minimum score is 8 and the maximum score is 23.
3. The obtained results show that students' communication apprehension and their speaking skill have no correlation, as evidence by $P(0.149) > \alpha(0.05)$.

B. Suggestions

The result shows that the students have communication apprehension but just in moderate level. Even though it is not a big problem, some treatments are needed to reduce the students' communication apprehension. The researcher hopes that teachers and lectures improve their learning environments by creating relaxed atmosphere for students. The relaxed atmosphere makes students more comfortable in the class. Students must learn that to be less apprehensive does not mean they have to increase verbal output. It simply means that the students will be less fearful and anxiety while they communicate with the others. However, more research is needed to support the findings and discover more about communication apprehension in the classroom.

The result shows that the second semester students have a big gap on their speaking score. It means that some students still have low speaking skill. Lectures need to increase the students' speaking skill. Some teaching strategies like discussion and presentation are good to in increase the students' speaking skill.

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