

**THE RELATIONSHIP BETWEEN STUDENTS' COMMUNICATION
APPREHENSION AND THEIR SPEAKING SKILL**

THESIS

Presented to State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



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2014

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**THE RELATIONSHIP BETWEEN STUDENTS' COMMUNICATION
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

“It's not about learning the language before you use it – it's
about using the language so you can learn it”

(Anonymous)

DEDICATION

This thesis is dedicated to my parents
who have never failed to give me financial and moral support

ACKNOWLEDGEMENTS

In the name of Allah SWT, the entirely merciful, the especially merciful for His blessing and mercies, so that this thesis can be finished properly. Sholawat and salam always be given to our Prophet Muhammad SAW who has guided us from the darkness to the brightness.

This thesis is presented to the English Department of Education Faculty in STAIN Kediri as partial fulfillment of the requirement for the First Strata Degree.

The writer realizes that this thesis far from the word perfect and would never be finish without many people's helps. Therefore, the writer would like to expresses the appreciation, sincerity and gratitude to:

1. Dr. Nur Chamid, MM, as the principle of STAIN Kediri, all staff and the lecturers especially English Department Lecturers.
2. Dr. Mukhammad Abdullah, M.Ag, as the chief of Education Faculty in STAIN Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd and Chothibul Umam, M.Pd, as my respect advisors who always give me advice, guidance, contrastive criticism, and suggestions in this thesis writing.
4. All the second semester student of English Department STAIN Kediri who have given their participation for me to doing this research.
5. My deepest gratitude to my family, especially to my parents and my brother who always pray for me, advice and support me.
6. All of my friends in TBI'10 who always give me support and motivation.

Finally, the writer hopes that Allah SWT gives His blessing due to the usage of this thesis for the readers.

Kediri, June 3, 2014

ABSTRACT

Kumalasari, Lana Wini. 2014. *The Relationship between Students' Communication Apprehension and Their Speaking Skill*. Thesis, English Department, Faculty of Education, Undergraduate Program, State College for Islamic Studies (STAIN) Kediri, Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd (2) Chothibul Umam, M.Pd

Key Words: Communication Apprehension, Speaking Skill

Communication is one of the main parts in our daily activities to express our feelings, emotions, and ideas to others. People will communicate well and effectively by using their mother tongue. It is different when they use second or foreign language. If people speak in foreign language, they usually feel difficult to communicate their idea. The feeling of fear or anxiety while communicate with the others is called communication apprehension. It becomes one of the problems of second or foreign language learners. The aim of this study is to know the correlation between students' communication apprehension and their speaking skill.

This study uses quantitative method. The research design of this study is correlational research. This study uses correlational research because the researcher wants to know the correlation between the students' communication apprehension and their speaking skill. The subject of this study is the second semester students of English Department STAIN Kediri. The researcher uses questionnaire and speaking test as instruments. The questionnaire is used to measure the students' level of communication apprehension while the speaking test is used to measure the speaking skill. The researcher also uses speaking rubric as the guidance in scoring the students' speaking skill. **Kendall's tau** coefficient in **IBM SPSS Statistics 21** is used to analyze the data.

The result showed that we do not have enough evidence to reject the null hypothesis (H_0). It means that there is no significance correlation between students' communication apprehension and their speaking skill, as evidenced by $P (0.149) > \alpha (0.05)$. However, more research is needed to support the findings and discover more about communication apprehension in the classroom.

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