

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the research to answer the statement of the problem and the suggestion for the English teacher, the students, and the next researcher.

A. Conclusion

Based on the result of this research, the researcher concludes that the implementation of TAI (Team Assisted Individualization) method can improve the students' skill in writing descriptive text. The implementation of TAI (Team Assisted Individualization) method conducted in two cycles. Each cycle includes two meetings. The conclusion of each cycle will be explained as follow:

1. Cycle 1

In cycle 1, the implementation of TAI method did not successful yet. Because there were only 5 students had achieved the criterion score and other students did not achieve the criterion score. The criterion score of this research was at least 78. The fifth students' score was 80 and 23 students were 70.

On the other hand, in writing descriptive text, there were many problems that were faced by students. Such as, when they asked to make outline, they were confused how to do it. In this cycle, the theme of writing descriptive text had been decided by the researcher. They had to discuss and make an outline in their group based on the theme. But, they did not have a large knowledge and confused to develop in their writing with the theme. Besides, they had only few vocabularies to describe, thus when they wrote they feel dizzy and it was difficult.

2. Cycle 2

In cycle 2, the implementation of TAI method was more success than cycle 1 because all of the students had achieved the criterion score. There were 3 students achieved score 90 and others' score was 80. In this cycle, the students more focused on the material. They were more enjoying to write descriptive text because the theme was chosen by them. The researcher gave a time to the students to discuss the theme and to make an outline of the theme in their group. The free theme was about person in around the school.

B. Suggestion

Suggestion becomes the important thing when we want to make something better. Based on the findings, analysis, and conclusions presented above, some suggestions can be recommended for the English teacher, the students, and to the next researcher as follow:

1. For the English Teacher

The researcher suggests that after the research have finished, the teacher would like to use the TAI (Team Assisted Individualization) method in teaching learning process. Hopefully, it will use not only in writing descriptive text but also in order English skill. The TAI (Team Assisted Individualization) method can be also used to other English skills. It depends on the teacher to use and apply the method with the suitable material. TAI (Team Assisted Individualization) method makes the students enjoy to study because they can share and discuss with their friend in a group. But, when the teacher will divide the students' group, the teacher should be fair. It means that in each group, there are low, medium and high of students' ability, because this method should be done by heterogeneous group. Its purpose is to achieve the success in a group.

2. For the Students

The students must have high motivation to study. They must have self-confident that they can express their ideas on the paper. Confidence is one of key to progress and amend. When the teachers explain or give task, the students should do the task optimally and do not only play around or only talk in a group. The students should ask to the teacher if there is something that they do not understand about the explanation or the material.

3. For the Next Researcher

For the next researchers, the researcher has suggestion this activity should be conducted in other schools to get the wider generalization of the result if the study. The researcher also hopes that there will be many researchers who explore and use TAI (Team Assisted Individualization) method in teaching learning process, especially in English.